

Geo-Engineering Assistant Lab Technician

Short term Curriculum

(Competency Based)



**Council for technical education and vocational training
Curriculum Development Division
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Introduction

The competency based and market oriented curriculum for **Geo-Engineering Assistant Lab Technician** is designed to produce employable workforce equipped with knowledge, skills and attitudes related to geo-engineering laboratory. Once the trainees acquired the competencies they will have ample opportunity for employment through which they will contribute in the national streamline of poverty reduction in the country. The skills and knowledge included in this curriculum improve their knowledge and skills and make them competent **Geo-Engineering Assistant Lab Technician** needed for the occupation.

Aim

The main aim of this program is to produce employable **Geo-Engineering Assistant Lab Technician** who could provide soil, aggregate, cement, concrete, bitumen, brick, G.I. wire testing services for public and private sectors in the country and abroad.

Objectives

After completion of this training, the trainees will be able to:

1. Conduct lab test on soil & aggregate,
2. Conduct lab test on cement & concrete,
3. Conduct lab test on bitumen & bituminous materials,
4. Prepare lab report and interpret results.

Course description

This course is designed to help the trainees to provide basic knowledge and skills on geotechnical lab works. This course especially provides skills focusing on the conducting different geo-engineering lab tests. This course also provides skills about reporting the lab test results.

Trainees will practice & learn skills using typical tools, equipment, machines and materials necessary for the program. It is made mandatory that trainees should be placed in construction industries to gain hands on practice for at least two weeks.

Course Structure

| S.N. | Modules | Nature | Time (hours) | | |
|------|--|------------|--------------|------------|------------|
| | | | Theory | Practical | Total |
| 1 | Introduction | T | 6 | 0 | 6 |
| 2 | Geo Engineering Lab Management | T+P | 2 | 5 | 7 |
| 3 | Geo Engineering Lab Tests | T+P | 70 | 246 | 316 |
| | 3.1. Soil Tests | T+P | 10 | 40 | 50 |
| | 3.2. Aggregate Tests | T+P | 10 | 40 | 50 |
| | 3.3. Cement Tests | T+P | 10 | 30 | 40 |
| | 3.4. Concrete Tests | T+P | 10 | 30 | 40 |
| | 3.5. Bitumen Tests | T+P | 10 | 50 | 60 |
| | 3.6. Asphalt Tests | T+P | 10 | 30 | 40 |
| | 3.7. GI Wire Tests | T+P | 6 | 12 | 18 |
| | 3.8. Brick Tests | T+P | 4 | 14 | 18 |
| 4 | Communication & Professionalism Development | T+P | 2 | 4 | 6 |
| 5 | Field Practice | P | 0 | 55 | 55 |
| | Total | | 80 | 310 | 390 |

Duration

The total duration of this training program will be of 390 hours including two weeks field works in construction industries.

Target Group

The target group for this training program will be all interested individuals with educational prerequisite of minimum T/SLC pass.

Target location

The target location for this training program will be all over Nepal.

Group Size

The group size of this training program will be 20 but need to provide all necessary resources to practice the tasks/competencies as specified in this curriculum.

Medium of Instruction

The medium of instruction for this program will be Nepali or English or both

Pattern of Attendance

Trainee should have 90% attendance during the training period to get the certificate.

Focus of Curriculum

This is a competency-based curriculum. This curriculum emphasizes on competency performance. 80% time is allotted for performance and remaining 20% time is for related technical knowledge. So, the main focus will be on performance of the specified competencies in the curriculum.

Entry Criteria

Individuals who meet the following criteria will be allowed to enter this curricular program:

- Minimum of T/SLC pass or equivalent
- Physically and mentally fit
- Should pass entrance examination

Instructional Media and Materials

The following instructional media and materials are suggested for the effective instruction and demonstration.

- **Printed Media Materials**(Assignment sheets, Case studies, Handouts, Information sheets, Individual training packets, Procedure sheets, Performance Check lists, Textbooks etc.).
- **Non-projected Media Materials**(Display, Models, Flip chart, Poster, Writing board etc.).
- **Projected Media Materials**(Opaque projections, Overhead transparencies, Slides etc.).
- **Audio-Visual Materials**(Audiotapes, Films, Slide-tape programs, Videodiscs, Videotapes etc.).
- **Computer-Based Instructional Materials**(Computer-based training, Interactive video etc.).

Teaching Learning Methodologies

The methods of teachings for this program will be a combination of several approaches, such as illustrated lecture, group discussion, demonstration, simulation, guided practice, practical experiences, fieldwork and other independent learning.

- Theory: lecture, discussion, assignment, group work.
- Practical: demonstration, observation, guided practice and self-practice.

Students Evaluation Details

- Continuous evaluation of the trainees' performance is to be done by the related instructor/ trainer to ensure the proficiency over each competency under each area of the whole course.
- Related technical knowledge learnt by trainees will be evaluated through written or oral tests as per the nature in the institutional phase of training.
- Trainees must secure minimum marks of 60% in practical and 40% in theoretical evaluations.
- The entrance test will be administered by the concerned training institute.

Trainers' Qualification (Minimum)

- Bachelors in civil engineering or equivalent in related field
- Good communicative and instructional skills
- Experience in related field

Trainer-Trainees Ratio

- In theory classes 1:20
- In practical classes (in workshop and laboratory) 1:10

Suggestions for Instruction

1. Select objectives

- Write objectives of cognitive domain.
- Write objectives of psychomotor domain.
- Write objectives of affective domain

2. Select Subject matter

- Study subject matter in detail.
- Select content related to cognitive domain.
- Select content related to psychomotor domain.
- Select content related to affective domain.

3. Select Instructional Methods

- Teacher centered methods: like lecture, demonstration, question answers inquiry, induction and deduction methods.
- Student initiated methods like experimental, field trip/excursion, discovery, exploration, problem solving, and survey methods.
- Interaction methods like discussion, group/team teaching, microteaching and exhibition.
- Dramatic methods like role play and dramatization

4. Select Instructional method(s) on the basis of objectives of lesson plans and KAS domains.

5. Select appropriate educational materials and apply at right time and place.
6. Evaluate the trainees applying various tools to correspond the KAS domains.
7. Make plans for classroom / field work / workshop organization and management.
8. Coordinate among objectives, subject matter and instructional methods.
9. Prepare lesson plan for theory and practical classes.

10. Deliver /conduct instruction / program.
11. Evaluate instruction/ program.

Special suggestion for the performance evaluation of the trainees

1. Perform task analysis.
2. Develop a detail task performance checklist.
3. Perform continuous evaluation of the trainees by applying the performance checklist.

Suggestion for skill training

1. Demonstrate task performance in normal speed.
2. Demonstrate slowly with verbal description of each and every step in the sequence of activity of the task performance using question and answer techniques.
3. Repeat 2 for the clarification on trainees demand if necessary.
4. Perform fast demonstration of the task.

Provide trainees the opportunities to practice the task performance demonstration

1. Provide opportunity to trainees to have guided practice.
2. Create environment for practicing the demonstrated task performance.
3. Guide the trainees in each and every step of task performance.
4. Provide trainees to repeat and re-repeat as per the need to be proficient on the given task performance.
5. Switch to another task demonstration if and only trainees developed proficiency in the task performance.

Other suggestions

1. Apply principles of skill training.
2. Allocate 20% time for theory classes and 80% time for task performance while delivering instructions.
3. Apply principles of learning relevant to the learners' age group.
4. Apply principles of intrinsic motivation.
5. Facilitate maximum trainees' involvement in learning and task performance activities.
6. Instruct the trainees on the basis of their existing level of knowledge, skills and attitude.

Certificate Requirements

The related training institute will provide the certificate of "**Geo-Engineering Lab Technician**" to those trainees who successfully complete all the requirements as prescribed by the curriculum.

Skill Testing Provision

The graduates who have the completion certificate of "**Geo-Engineering Lab Technician**" may sit in the skill testing examination as provisioned and administered by the National Skill Testing Board, CTEVT.

Physical Facilities

The theory class rooms at least should have area of 10 square feet per trainee and in the workshop it should be at least of 30 square feet per trainees. All the rooms and laboratory should be well illuminated and ventilated.

List of Module and Sub-Module

Module 1: Introduction

Module 2: Geo Engineering LabManagement

Module 3: Geo Engineering LabTests

Sub-Module 3.1: Soil Tests

Sub-Module 3.2: Aggregate Tests

Sub-Module 3.3: Cement Tests

Sub-Module 3.4: Concrete Tests

Sub-Module 3.5: Bitumen Tests

Sub-Module 3.6: Asphalt Tests

Sub-Module 3.7: GI Wire Tests

Sub-Module 3.8: Brick Tests

Module 4: Communication and ProfessionalismDevelopment

Module 5: Field Practice

Detail Curriculum

Module 1: Introduction

Time: 6hrs Theory + 0hrs Practical = 6hrs

Description: This module as a foundation module intends to provide basic knowledge related to the occupation. This module deals with course information, course objectives, importance, concept & importance of geo-engineering lab test, instruments and their application, mathematical calculations etc.

Objectives:

After its completion the trainees will able to:

- explain the objectives and importance of course
- explain the concept and importance of geo-engineering lab test,
- identify the instruments and their application
- perform the simple mathematical calculation related with geo-engineering lab test

Related Knowledge

- Introduction and objectives
- Concept of geo-engineering lab test.
- Importance of geo-engineering lab test.
- Types of tests
- Duties and responsibilities of Geo-Engineering Lab Technician
- Instruments required for lab test and their application
- Simple mathematical calculations related to lab tests
- Reporting test results

Module 2: Geo Engineering Lab Management

Time: 2 hrs Theory + 5hrs Practical = 7 hrs

Description: This module provides basic knowledge and skills related to the management of geo-engineering lab.

Objectives:

After its completion the trainees will be able to set up and manage geo-engineering lab.

Tasks:

1. Plan for lab activities
2. Set up lab apparatus/equipment
3. Inspect lab apparatus/equipment
4. Use personal protective equipment (PPE)

Task Analysis

TASK 1: Plan for lab activities

Time : 1 ½ hrs

Theory: ½ hrs

Practical: 1 hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|--|---|
| 1. Collect required information 2. Obtain instruction 3. Observe the lab 4. Determine the test 5. Make layout of lab setting 6. Check available apparatus/equipment 7. Prepare reporting format | <p><u>Condition (Given):</u> Classroom, lab, sample plan</p> <p><u>Task (What):</u> Plan for lab activities.</p> <p><u>Standards (How well):</u> The lab plan be inclusive of all lab activities</p> | <p><u>Lab Activities Planning:</u></p> <ul style="list-style-type: none"> • Concept of planning • Components of planning • Types of planning • Types of lab activities • Process of planning • Reporting of result |

Tools/equipment: Lab apparatus/equipment

Safety:

Task Analysis

TASK 2: Set up lab apparatus/equipment

Time : 1 ½ hrs

Theory: ½ hrs

Practical: 1hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|--|--|--|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Place lab apparatus/equipment in proper place as per layout diagram. 4. Check the set up. 5. Readjust the set up if necessary. 6. Operate each apparatus/equipment after the set up. | <p><u>Condition (Given):</u> Lab room, lab apparatus/equipment.</p> <p><u>Task (What):</u> Set up lab apparatus/equipment.</p> <p><u>Standards (How well):</u> All lab apparatus/equipment were set up as per given layout diagram.</p> | <p><u>Lab apparatus/equipment set up:</u></p> <ul style="list-style-type: none"> • Process of lab apparatus/equipment set up • Safety |

Tools/equipment: Lab apparatus/equipment

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 3: Inspect lab apparatus/equipment

Time : 2 ½ hrs

Theory: ½ hrs

Practical: 2 hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|--|---|---|
| 1. Obtain instruction. 2. Inspect the cleanliness of apparatus/equipment 3. Inspect the workability of apparatus/equipment 4. Inspect the condition of apparatus/equipment 5. Check the electricity supply or electrical power socket if electricity needed for the operation of lab apparatus/equipment. 6. Check water supply in lab. | <p><u>Condition (Given):</u> Lab, lab apparatus/equipment</p> <p><u>Task (What):</u> Inspect lab apparatus/equipment</p> <p><u>Standards (How well):</u> All lab apparatus/equipment should be in working condition.</p> | <p><u>Lab apparatus/equipment Inspection:</u></p> <ul style="list-style-type: none"> • Concept and importance of inspection. • Process of inspecting accessories of each equipment |

Tools/equipment: Lab apparatus/equipment

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK NO. 4: Use personal protective equipment (PPE)

Time : 1 ½ hrs

Theory: ½ hrs

Practical: 1hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|--|---|---|
| <ol style="list-style-type: none"> 1. Obtain personal protective equipment. 2. Obtain instruction. 3. Wear close shoes. 4. Wear clean apron. 5. Wear safety helmet. 6. Wear mask, gloves and other PPE as per the need. 7. Store PPE. | <p><u>Condition (Given):</u> Geolab, Personal protective equipment.</p> <p><u>Task (What):</u> Use personal protective equipment (PPE).</p> <p><u>Standards (How well):</u> Personal protective equipment used properly.</p> | <p><u>Use of PPE</u></p> <ul style="list-style-type: none"> • Importance of personal protective equipment • Process of wearing personal protective equipment |

Tools/equipment: Personal protective equipment

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.

Module 3: Geo Engineering Lab Tests

Time: 70hrs Theory + 246hrs Practical =316hrs

Description: This module provides basic knowledge and skills related to geo-engineering lab tests.

Objectives:

After its completion the trainees will be able to carry out various geo-engineering tests in the related lab and field conditions.

Sub modules:

3.1: Soil Tests

3.2: Aggregate Tests

3.3: Cement Tests

3.4: Concrete Tests

3.5: Bitumen Tests

3.6: Asphalt Tests

3.7: GI Wire Tests

3.8: Brick Tests

Sub-module 3.1: Soil Tests

Time: 10hrs Theory + 40hrs Practical = 50hrs

Description: This module provides basic knowledge and skills related to the soil tests.

Objectives:

After its completion the trainees will be able to carry out different types of soil tests in geo-engineering lab.

Tasks:

1. Familiarize with soil testing equipment
2. Collect/prepare soil sample
3. Carryout moisture content test
4. Carryout gradation analysis test
5. Carryout Atterberg's limit test
6. Carryout proctor test
7. Carryout California Bearing Ratio (CBR) test
8. Carry out field density test.

Task Analysis

TASK 1: Familiarize with soil testing equipment

Time: 6hrs
Theory: 2hrs
Practical: 4hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|--|--|
| <ol style="list-style-type: none"> 1. Obtain instruction. 2. Prepare list of soil testing equipment. 3. Collect required tools, equipment and material. 4. Identify soil testing equipment. 5. Clean, dry all tools and equipment. 6. Fill/check fuel/oil if necessary. 7. Tight nut, grease etc. if necessary. 8. Handle the equipment. 9. Clean all tools and equipment and store in proper place. | <p><u>Condition (Given):</u> Well-equipped soil testing lab.</p> <p><u>Task (What):</u> Familiarize with soil testing equipment.</p> <p><u>Standards (How well):</u> All soil testing tools/equipment identified and handled safely.</p> | <p><u>Familiarize with soil testing equipment:</u></p> <ul style="list-style-type: none"> • Characteristics of soil • Desirable properties of soil • Index properties of soil • Purpose for soil testing • Name and function of soil testing equipment |

Tools/equipment: Oven, Weighing machine, Container, Tongs, Brushes, Trays, Spatula, Wash bottle, Mechanical shaker, Metallic pressure vessel, Scoop, Steel balls, Sieves, Mortar with rubber pestle, Casagrande's liquid limit device, Grooving tools of both standard and ASTM types, Evaporating dish, etc.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Toxic gas/fume generated during chemical tests may cause injuries.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 2: Collect/prepare soil sample

Time: 5hrs
Theory: 1hrs
Practical: 4hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|--|---|--|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment. 2. Collect/obtain soil sample. 3. Pulverize the clods using wooden/rubber mallet. 4. Remove the organic content (roots, pieces of barks, etc.) present in the sample. 5. Dry sample in air or sun. 6. In case of wet weather, dry in oven at temperature not more than 60°C. 7. Remove the remaining foreign materials if any. 8. Pack the sample. 9. Label the sample. 10. Take/send the sample to lab. 11. Keep records. | <p><u>Condition (Given):</u> Sample collection equipment and field.</p> <p><u>Task (What):</u> Collect soil sample and prepare sample for different tests.</p> <p><u>Standards (How well):</u> Soil sample collected and/or prepared as per Indian Standard 2720-1 (1983).</p> | <p><u>Soil Sample Collection</u></p> <ul style="list-style-type: none"> • Type of soil tests • Number of soil tests • Process of soil sample collection. • Labeling procedures. • Steps for soil preparation for different tests. • Related Indian Standard (IS)& Nepal Standard (NS) |

Tools/equipment: Wooden/Rubber mallet, Trays, IS Sieves, Sampler

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 3: Carryout moisture content test

Time: 4½ hrs
Theory: 1hrs
Practical: 3½ hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|--|---|---|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. <p>Oven Drying Method</p> <ol style="list-style-type: none"> 3. Clean the container, dry it and weigh it (Weight 'W1'). 4. Take the required quantity of the wet soil specimen in the container and weigh it (Weight 'W2'). 5. Place the container, with its lid removed, in the oven till its weight becomes constant (Normally for 24hrs.). 6. Remove the container from the oven by using tongs when the soil has dried. 7. Find the weight 'W3' of the container and the dry soil sample. 8. Clean all tools, equipment and store them in appropriate place. <p>Calcium Carbide Method</p> <ol style="list-style-type: none"> 1. Check that the cup and the body are clean. 2. Hold the body horizontally and gently deposit the leveled, scoop-full of the absorbent (Calcium Carbide) inside the chamber. 3. Transfer the weighed soil from the pan to the cup. 4. Hold cup and chamber horizontally, bringing them together without disturbing the sample and the absorbent. 5. Clamp the cup tightly into place 6. Shake the unit up and down vigorously in this position for about 15 seconds. 7. Hold the unit horizontally, rotating it for 10 seconds, so that the balls roll around the inner circumference of the body. 8. Wait for 20 seconds. | <p><u>Condition (Given):</u> Well-equipped soil testing lab with soil sample.</p> <p><u>Task (What):</u> Carryout moisture content test of given soil sample.</p> <p><u>Standards (How well):</u> Moisture content tests carried out as per Indian Standard 2720-2 (1973).</p> | <p><u>Moisture content test:</u></p> <ul style="list-style-type: none"> • Concept of moisture content test • Types of tests • Testing procedure • Methods of result calculations |

| | | |
|--|--|--|
| <p>9. Repeat the above cycle until the pressure gauge reading is constant and note the reading.</p> <p>10. Release the pressure slowly by opening the clamp screw and taking the cup out.</p> <p>11. Empty the contents and clean the instrument with a brush.</p> <p>12. Prepare report</p> | | |
|--|--|--|

Tools/equipment/chemicals: Thermostatically controlled oven, Weighing machine, Air-tight container, Tongs, Gloves, Metallic pressure vessel, Scoop, Speedy Moisture Meter setup, calcium carbide.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Use tongs and gloves while placing in and taking out sample from oven.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.
- Do not naked hand while handling the chemical.

Task Analysis

TASK 4: Carryout gradation analysis test

Time: 8hrs
Theory: 1½ hrs
Practical: 6½ hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|---|---|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Take the weighted representative prepared sample. 4. Wash the sample on 75 micron sieve until clear water is seen. 5. Dry the sample retained on the sieve on air/sun and take weight. 6. Arrange sieves according to the size (larger hole sieve at top and smaller at the bottom) as per the standard. 7. Shake either by hand or by using sieve shaker for about two minutes. 8. Take weight of retained mass on each sieve. 9. Carry out hydrometer analysis if percentage passing 75 micron sieve is more than 10. 10. Prepare report. | <p><u>Condition (Given):</u> Well-equipped soil testing lab with soil sample.</p> <p><u>Task (What):</u> Carryout gradation analysis test.</p> <p><u>Standards (How well):</u> Gradation analysis test carried out as per Indian Standard 2720-4 (1987).</p> | <p><u>Gradation analysis test</u></p> <ul style="list-style-type: none"> • Soil classification • Particle size classification • Texture classification • Unified soil classification • IS soil classification • Process of gradation analysis test • Gradation analysis chart |

Tools/equipment: Weighing machine, Trays, IS sieve sets, 1000ml calibrated cylinder, Hydrometer, Coagulant (sodium hexametaphosphate), Mechanical Stirrer, Thermometer, and Stopwatch.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment

Task Analysis

TASK 5: Carryout Atterberg's limit tests

Time: 8 ½ hrs
Theory: 1 ½ hrs
Practical: 7 hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|---|--|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. <p><u>Liquid limit</u></p> <ol style="list-style-type: none"> 1. Place a portion of the paste in the cup of the liquid limit device. 2. Level the mix so as to have a maximum depth of 1cm. 3. Draw the grooving tool through the sample along the symmetrical axis of the cup, holding the tool perpendicular to the cup. 4. Rotate the handle at the rate of about 2 revolutions per second. 5. Count the no. of blows till the two parts of the soil sample comes into contact for about 10mm length. 6. Take about 10g of soil near the closed groove and determine its water content. 7. Transfer the soil of the cup to the dish containing the soil paste and mix thoroughly after adding a little more water. 8. Repeat the test. 9. Alter the water content of the soil and repeat the foregoing operations, obtain at least 5 readings in the range of 15 to 35 blows. 10. Calculate the liquid limit. 11. Prepare report. | <p><u>Condition (Given):</u> Well-equipped soil testing lab with soil sample.</p> <p><u>Task (What):</u> Carryout liquid limit of the given soil sample.</p> <p><u>Standards (How well):</u> Liquid limit test carried out as per Indian Standard 2720-5 (1985).</p> | <p><u>Atterberg's limit test:</u></p> <ul style="list-style-type: none"> • Concept • Types: Liquid, Plastic & Shrinkage <p><u>Liquid limit</u></p> <ul style="list-style-type: none"> • Definition • Importance of the test • Required equipment • Sample preparation • Testing procedure |

Tools/equipment: Casagrande apparatus, Grooving tool, Spatula, Evaporating disc, 425 micron sieve, Wash bottle, Moisture can, Weighing machine, Thermostatically controlled oven.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

| | | |
|--|---|--|
| <p><u>Plastic limit</u></p> <ol style="list-style-type: none"> 1. Take about 8g of the soil. 2. Roll it with fingers on a glass plate. 3. Make the rolling between 80 to 90 strokes per minute. 4. Form a roll of about 3mm dia. 5. Repeat the process of alternate rolling and kneading until the thread crumbles. 6. Collect and keep the pieces of crumbled soil thread in the container used to determine the moisture content. 7. Repeat the process at least twice more with fresh samples of plastic soil each time. 8. Determine the plastic limit of the soil. 9. Prepare report. | <p><u>Condition (Given):</u> Well-equipped soil testing lab with soil sample.</p> <p><u>Task (What):</u> Carryout plastic limit of the given soil sample.</p> <p><u>Standards (How well):</u> Plastic limit test carried out as per Indian Standard 2720-5 (1985).</p> | <p><u>Plastic limit test:</u></p> <ul style="list-style-type: none"> • Definition • Importance of the test • Required equipment • Sample preparation • Testing procedure |
|--|---|--|

Tools/equipment: Ground glass plate, Spatula, Evaporating disc, 425 micron sieve, Wash bottle, Moisture can, Weighing machine, Thermostatically controlled oven, Rod (3mm dia. and 10 cm long)

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

| | | |
|--|---|--|
| <p><u>Shrinkage limit</u> Sample preparation:</p> <ol style="list-style-type: none"> 1. Determine the weight of the clean empty shrinkage dish and record it. 2. Determine the capacity of the shrinkage dish by filling the shrinkage dish with mercury 3. Record this volume as the volume of the wet soil pat. <p>Filling the Shrinkage disc:</p> <ol style="list-style-type: none"> 1. Coat the inside of the shrinkage dish with grease or Vaseline 2. Fill the shrinkage disc with the soil paste in three layers. 3. Remove entrapped air and smoothen the top surface. 4. Weigh immediately the shrinkage dish 5. Record the weight. 6. Allow the soil pat to dry in air until the colour of the pat turns from dark to light. 7. Oven-dry the pat in the shrinkage dish to constant weight at 105 to 110°C, 8. Cool in a desiccator and weigh immediately after removal from the desiccator. 9. Record the weight as the weight of shrinkage dish and dry soil. <p>Volume of dry soil pat:</p> <ol style="list-style-type: none"> 1. Fill the glass cup to overflowing with mercury 2. Remove the excess mercury by pressing the glass plate with the three prongs firmly over the top of the cup. 3. Place the cup in the evaporating dish taking care not to spill any mercury from the glass cup 4. Place the oven-dried soil pat on the surface of the mercury in the cup. 5. Force the pat under the mercury by means of the glass plate with the same prongs and press the plate firmly over the top of the cup 6. Collect the displaced mercury in the evaporating dish without spilling. 7. Ensure that no air is trapped under the soil pat. 8. Weigh the mercury displaced by the dry soil pat 9. Determine its volume 10. Prepare report. | <p><u>Condition (Given):</u> Well-equipped soil testing lab with soil sample.</p> <p><u>Task (What):</u> Carryout shrinkage limit test of the given soil sample.</p> <p><u>Standards (How well):</u> Shrinkage limit test carried out as per Indian Standard 2720-6 (1972).</p> | <p><u>Shrinkage limit test:</u></p> <ul style="list-style-type: none"> • Definition • Importance of the test • Required equipment • Sample preparation • Testing procedure |
|--|---|--|

Tools/equipment: Shrinkage disc, Spatula, Evaporating disc, 425 micron sieve, Wash bottle, Moisture can, Weighing machine, Thermostatically controlled oven, Glass plate with 3 prongs.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 6: Carryout proctor test

Time: 5hrs
Theory: 1hrs
Practical: 4hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|---|---|
| <p>1. Collect required tools, equipment and material.</p> <p>2. Obtain instruction.</p> <p>Sample preparation:</p> <p>1. Take about 6kg or 15 kg of sample of representative portion of air-dried soil sample passing through a 19mm IS Sieve.</p> <p>2. Break down the rejected coarse fraction so that they are retained on 4.75mm IS Sieve.</p> <p>Procedure:</p> <p>1. Take 5kg sample of air-dried soil passed through the 19mm IS Sieve.</p> <p>2. Mix thoroughly with a suitable amount of water depending on the soil type</p> <p>3. Store the sample in a sealed container for a minimum period of 16hrs.</p> <p>4. Attach the mould with base plate and take weight to the nearest 1g and place on solid base.</p> <p>5. Compact the moist soil into the mould, with the extension attached, in five layers of approximately equal mass,</p> <p>6. Give 25 blows for each layer from the 4.9kg rammer dropped from a height of 450mm above the soil.</p> <p>7. Remove the extension and level the compacted soil to the top of the mould by means of the straight edge.</p> <p>8. Weigh the mould and soil to the nearest gram.</p> <p>9. Remove the compacted soil specimen from the mould and place into the mixing tray.</p> <p>10. Determine the water content of the sample.</p> <p>11. Break up the remaining soil specimen.</p> <p>12. Mix with the remaining original sample.</p> | <p><u>Condition (Given):</u> Well-equipped soil testing lab with soil sample.</p> <p><u>Task (What):</u> Carryout proctor test.</p> <p><u>Standards (How well):</u> Proctor test carried out as per Indian Standards 2720-7 and 2720-8.</p> | <p><u>Proctor test</u></p> <ul style="list-style-type: none"> • Definition • Importance of test • Required equipment • Testing procedure |

| | | |
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| <p>13. Add suitable increments of water successively and mix into the sample.</p> <p>14. Repeat the above operations for each increment of water added.</p> <p>15. Determine the optimum moisture content, at which the maximum dry density occurs.</p> <p>16. Prepare report.</p> | | |
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Tools/equipment: Cylindrical metal mould, Weighing machine, Thermodynamically controlled oven, Straight edge, IS sieve.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 7: Carryout California Bearing Ratio (CBR) test

Time: 6hrs
Theory: 1hrs
Practical: 5hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|--|--|--|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Place a filter paper on porous stone. 4. Insert it into the mould in place of the spacer. 5. Invert the mould and clamp it to the base plate. 6. Position the mould platen fixed to the lead screw of the jack. 7. Place the surcharge weights, sufficient to produce an intensity of loading equal to the weight of base and pavement. 8. Move the mould so that the piston is seated centrally on the specimen. 9. Apply a small load less than 4kg before starting to take penetration/load observations. 10. Fix dial gauge to the bracket. 11. Position the bracket in the reamed hole of the penetration piston. 12. Adjust the length of its arm such that the dial gauge rest on the rim of the bracket by the locking screw on the penetration piston. 13. Bring the piston in contact with specimen by applying the smallest possible so that full contact is established between the surface of specimen and piston. 14. Set displacement and load readings to zero. 15. Apply the load on penetration piston so that the penetration is approximately equal to 1.25mm/min. 16. Record the load readings at 0, 0.5, 1.0, 1.5, 2.0, 2.5, 3.0, 3.5, 5.0, 7.5, 10.0 and 12.5mm 17. Record maximum load and penetration if it is occurs for penetration less than 12.5mm. 18. Dismantle the assembly. 19. Take 20 to 50gm of soil from the top 3cm of the specimen. 20. Prepare report. | <p><u>Condition (Given):</u> Well-equipped soil testing lab with soil sample.</p> <p><u>Task (What):</u> Carryout California Bearing Ratio (CBR).</p> <p><u>Standards (How well):</u> CBR test carried out as per Indian Standard 2720-31 (1990).</p> | <p><u>California Bearing Ratio (CBR) test</u></p> <ul style="list-style-type: none"> • Definition • Importance of test • Required equipment • Testing procedure |

Tools/equipment: Mold with base plate, Collar, Spacer disc, Metal Rammer/Automatic Compactor, CBR Apparatus

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK8: Carry out field density test (sand cone method)

Time: 7hrs
Theory: 1hrs
Practical: 6hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|--|--|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. <p>Calibration of Apparatus</p> <ol style="list-style-type: none"> 3. Determine the unit weight of standard sand used for density using cylindrical calibrating container. <p>Procedure</p> <ol style="list-style-type: none"> 4. Lay the metal tray with a central hole on the prepared surface of the soil. 5. Excavate about 150mm depth hole to the size of hole in tray. 6. Take weight of the excavated material. 7. Determine the water content of the excavated soil. 8. Fill the pouring cylinder to the constant weight with standard sand. 9. Place the cylinder above the hole concentrically. 10. Open the shutter and allow sand to run out into the hole. 11. Close the shutter when no further movement of sand takes place. 12. Remove the cylinder and take weight. 13. Prepare report. | <p><u>Condition (Given):</u> Well-equipped soil testing lab with soil sample.</p> <p><u>Task (What):</u> Carry out field density test of purposed pavement layer.</p> <p><u>Standards (How well):</u> Field density test carried out as per Indian Standard 2720-28 (1974).</p> | <p><u>Field density test:</u></p> <ul style="list-style-type: none"> • Definition • Importance of test • Required instruments and materials • Testing procedure |

Tools/equipment: Sand cone, Calibrating container, Tray, Chisel, Hammer, Weighing machine, Standard sand, Measuring scale, Straight edge, Polythene bags.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Sub-module 3.2: Aggregate Tests

Time: 10hrs Theory + 40hrs Practical = 50 hrs

Description: This module provides basic knowledge and skills related to the aggregate test.

Objectives:

After its completion the trainees will be able to carry out different types of aggregate tests in geo-engineering lab and field.

Tasks:

1. Familiarize with aggregate testing equipment
2. Collect/prepare aggregate sample
3. Carryout sieve analysis
4. Carryout Los Angeles abrasion value test
5. Carryout aggregate impact value test
6. Carryout aggregate crushing value test
7. Carryout ten percentage fine value test
8. Carryout flakiness & elongation Indices test
9. Carryout soundness test
10. Carryout specific gravity and water absorption test
11. Carryout bulk density test

Task Analysis

TASK 1: Familiarize with aggregate testing equipment

Time: 3hrs
Theory: 1hrs
Practical: 2hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|--|---|---|
| <ol style="list-style-type: none"> 1. Obtain instruction. 2. Prepare list soil testing equipment. 3. Collect required tools and equipment. 4. Identify aggregate testing equipment. 5. Clean, dry all tools and equipment. 6. Fill fuel if necessary. 7. Tight nut, grease etc. if necessary 8. Handle the equipment. 9. Clean all tools and equipment and store in proper place. | <p><u>Condition (Given):</u> Well-equipped aggregate testing lab.</p> <p><u>Task (What):</u> Familiarize with Aggregate testing equipment.</p> <p><u>Standards (How well):</u> Each trainees should identified all aggregate testing tools/equipment and able to handle them.</p> | <p><u>Aggregate testing equipment:</u></p> <ul style="list-style-type: none"> • Introduction • Properties of aggregate • Tests on aggregate (coarse & fine) and their evaluation <ul style="list-style-type: none"> – Gradation and fineness modulus of aggregate – Aggregate impact value – Aggregate crushing value – Los Angeles abrasion – Flakiness and elongation indices – Specific gravity and water absorption (fine & coarse aggregate) • Reasons for aggregate testing • Name and function of aggregate testing equipment |

Tools/equipment/chemicals: Weighing machine, Metal Gauge, Sieves, Sample, Cylindrical measure and plunger, Compression testing machine, Los Angles abrasion testing machine, Oven, density basket, Water bath, Bulk density measure, Tamping rod, Containers, Sodium Sulphate, Brass Rod.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 2: Collect/prepare aggregate sample

Time: 4hrs
Theory: 1hrs
Practical: 3hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|--|---|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Take sufficient volume of sample required for the purposed test. 4. Wash the sample if it contains clay materials. 5. Dry the sample in oven of temperature 100 to 110°C to a substantially constantweight. 6. Label the sample. 7. Take/send the sample to lab. 8. Keep records. | <p><u>Condition (Given):</u> Well-equipped aggregate testing lab with sample materials.</p> <p><u>Task (What):</u> Collect aggregate sample for different tests.</p> <p><u>Standards (How well):</u> Sample should be free from foreign materials like clay, organic matters, etc.</p> | <p><u>Aggregate sample collection:</u></p> <ul style="list-style-type: none"> • Type of test • Number of tests |

Tools/equipment: Scoop, Weighing machine, Tray, Oven.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 3: Carryout sieve analysis

Time: 4hrs
Theory: 1 hrs
Practical: 3hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|--|--|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Take the weighted representative prepared sample. 4. Arrange sieves according to the size (larger hole sieve at top and smaller at the bottom) as per the standard. 5. Shake either by hand or by using sieve shaker for about two minutes. 6. Take weight of retained mass on each sieve. 7. Perform the calculation. 8. Prepare report. | <p><u>Condition (Given):</u> Well-equipped aggregate testing lab with testing materials.</p> <p><u>Task (What):</u> Carryout sieve analysis of aggregate (fine or coarse).</p> <p><u>Standards (How well):</u> Provided sample should be lied within given gradation envelop and should have Coefficient of Curvature and Coefficient of Uniformity within the specified range.</p> | <p><u>Analysis of sieve:</u></p> <ul style="list-style-type: none"> • Importance of test • Arrangement of sieve sets • Testing procedure |

Tools/equipment: IS standard sieve set, Shaker, Weighing machine, Trays

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 4: Carryout Los Angeles abrasion value test

Time: 6hrs
Theory: 1hrs
Practical: 5hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|--|--|---|
| 1. Collect required tools, equipment and material. 2. Obtain instruction. Sample preparation 3. Clean aggregate which has been dried in an oven at 105 to 110°C and conforming to one of the grading is taken for the test. Preparation 4. Place the test sample and the abrasive charge in the Los Angeles abrasion testing machine. 5. Rotate the machine at a speed of 30-33 revolutions/minute for 500 revolutions for fine grading and 1000 revolutions for coarse grading. 6. Discharge the material from the machine. 7. Sieve through 1.70mm IS Sieve. 8. Weigh the sample retained on the sieve. 9. Prepare report. | <u>Condition (Given):</u> Well-equipped aggregate testing lab with testing materials. <u>Task (What):</u> Carryout Los Angeles abrasion value test of provided aggregate. <u>Standards (How well):</u> Los Angeles Abrasion value test carried out as per Indian Standard 2386-4 (1983). | <u>Test of Los Angeles abrasion value:</u> <ul style="list-style-type: none"> • Importance of test • Testing procedure |

Tools/equipment: Los Angeles Abrasion Machine, Abrasive Machine, Weighing machine, 1.7mm IS sieve, Oven.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 5: Carryout aggregate impact value test

Time: 5hrs
Theory: 1hrs
Practical: 4hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|--|--|--|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Fix cup of the impact testing machine firmly in position on the base of the machine. 4. Place the whole of the test sample in it. 5. Compact the sample by 25 strokes of the tamping rod. 6. Raise hammer to 380mm above the upper surface of the aggregates in the cup and allowed to fall freely onto the aggregates. 7. Subject 15 such blows, each being delivered at an interval of not less than one second. 8. Remove sample and sieved through a 2.36mm IS Sieve. 9. Weigh the sample retained on the sieve. 10. Prepare report. | <p><u>Condition (Given):</u> Well-equipped aggregate testing lab with testing materials.</p> <p><u>Task (What):</u> Carryout aggregate impact value test of provided aggregate.</p> <p><u>Standards (How well):</u> Aggregate impact value test carried out as per Indian Standard 2386-4 (1983).</p> | <p><u>Test of aggregate impact value:</u></p> <ul style="list-style-type: none"> • Importance of test • Testing procedure |

Tools/equipment: Impact Testing Machine, IS Sieves, Cylindrical Metal Measure, Tamping rod, Oven, Weighing machine, Tray.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 6: Carryout aggregate crushing value test

Time: 4 ½ hrs
Theory: ½hrs
Practical: 4hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|--|--|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Take aggregate sample passing through 12.5mm and retained on 10mm IS Sieve. 4. Oven-dry the sample at a temperature of 100 to 110°C for 3 to 4hrs. 5. Fill the cylinder of the apparatus in 3 layers, each layer tamped with 25 strokes of a tamping rod. 6. Measure the weight of aggregates. 7. Insert the plunger. 8. Place the whole assembly in compression testing machine. 9. Apply load to the sample at a uniform rate so as to achieve 40t load in 10 minutes. 10. Release the load. 11. Sieve the sample through a 2.36mm IS Sieve. 12. Weigh the sample retained on the sieve. 13. Prepare report. | <p><u>Condition (Given):</u> Well-equipped aggregate testing lab with testing materials.</p> <p><u>Task (What):</u> Carryout aggregate crushing value test of provided aggregate.</p> <p><u>Standards (How well):</u> Aggregate crushing value test carried out as per Indian Standard 2386-4 (1983).</p> | <p><u>Test of aggregate crushing value:</u></p> <ul style="list-style-type: none"> • Importance of test • Testing procedure |

Tools/equipment: Cylindrical measure and plunger, Compression Testing Machine, IS Sieves, Weighing machine, Tray.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 7: Carryout ten percentage finevalue test

Time: 4 ½ hrs

Theory: ½hrs

Practical: 4hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|--|--|---|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. <p>Sample preparation</p> <ol style="list-style-type: none"> 3. Take certain amount of surface dry aggregate passing 12.5mm sieve and retained on 10mm sieve. 4. Fill the cylindrical measure with the sample in three layers each layer tamped with 25 strokes of a tamping rod. <p>Procedure</p> <ol style="list-style-type: none"> 5. Fill the cylinder of testing apparatus with the measured sample in three layers stoked 25 times each layer. 6. Level the surface. 7. Insert the plunger so that it rests on horizontal surface. 8. Apply load through compression machine at a uniform rate so that to cause total penetration of the plunger in 10 minutes of about: <ul style="list-style-type: none"> • 15mm for rounded or partially rounded (uncrushed gravel) • 20mm for normal crushed gravel • 24mm for honeycombed aggregate 9. Release load after reaching the maximum penetration. 10. Sieve the sample through 2.36mm sieve. 11. Weigh the sample retained on the sieve. 12. Prepare report. | <p><u>Condition (Given):</u> Well-equipped aggregate testing lab with testing materials.</p> <p><u>Task (What):</u> Determine the load resulting 10% fines for the given aggregate sample.</p> <p><u>Standards (How well):</u> Ten percentage fine value (TFV) carried out as per Indian Standard 2386-4 (1983).</p> | <p>Test of 10% fineness:</p> <ul style="list-style-type: none"> • Importance of test • Testing procedure |

Tools/equipment: Cylindrical Measure, Compression Testing Machine, Weighing machine, Tamping rod, Trays, IS sieve.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 8: Carryout flakiness & elongation indices test

Time: 5½ hrs
Theory: 1hrs
Practical: 4 ½ hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|---|--|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. <p>Flakiness index</p> <ol style="list-style-type: none"> 3. Sieve the sample with the sieves specified as per standard. 4. Gauge each fraction in turn for thickness on a metal the gauge. 5. Use the width of slot as specified by the standard. 6. Weigh the total amount of aggregate passing the gauge. 7. Calculate the flakiness index. 8. Prepare report. <p>Elongation index</p> <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction 3. Sieve the sample with the sieves specified as per standard. 4. Gauge each fraction in turn for thickness on a metal the gauge. 5. Use the width of slot as specified by the standard. 6. Weigh the total amount of aggregate passing the gauge. 7. Calculate the elongation index. 8. Prepare report. | <p><u>Condition (Given):</u> Well-equipped aggregate testing lab with testing materials.</p> <p><u>Task (What):</u> Carryout FI & EI test of the given sample.</p> <p><u>Standards (How well):</u> Flakiness and elongation indices test carried out as per Indian Standard 2386-1 (1963).</p> | <p><u>Test of FI & EI:</u></p> <ul style="list-style-type: none"> • Definition of FI & EI • Importance of test • Testing procedure |

Tools/equipment: Thickness Gauge, Length Gauge, Weighing machine. IS Sieve.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 9: Carryout soundness test

Time: 7hrs
Theory: 1hrs
Practical: 6hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|--|--|---|
| <p>1. Collect required tools, equipment and material.</p> <p>2. Obtain instruction.</p> <p>Preparation of sodium sulphate solution</p> <p>3. Dissolve 225 g of the anhydrous salt or 750 g of the decahydrate salt for each liter of water.</p> <p>Sample preparation for aggregate</p> <p>4. Fine Aggregate –Thoroughly wash the sample of fine on a 300-micron IS Sieve, dried to constant weight at 105 to 110°C and separated into different sizes by sieving as per specified standard.</p> <p>5. Coarse Aggregate- Thoroughly wash the sample of coarse aggregate, dry to constant weight at 105°C to 110°C and separate into different sizes as per specified standard.</p> <p>Procedure</p> <p>6. Immerse the samples in the prepared solution of sodium sulphate for not less than 16 hours or more than 18 hours.</p> <p>7. Remove the aggregate sample from the solution.</p> <p>8. Permit to drain for 15 minutes.</p> <p>9. Place in oven of temperature 105 to 110°C for constant weight for not less than 4 hours or more than 18 hours.</p> <p>10. Allow the samples to cool to room temperature.</p> <p>11. Again immerse the sample in the prepared solution as described above.</p> <p>12. Repeat the process of alternate immersion and drying for specified number of cycles.</p> <p>13. Allow the sample to cool after completing the final cycle.</p> <p>14. Wash it to free from the sodium sulphate.</p> | <p><u>Condition (Given):</u> Well-equipped aggregate testing lab with testing materials.</p> <p><u>Task (What):</u> Carryout soundness test of given aggregate sample.</p> <p><u>Standards (How well):</u> Soundness test carried out as per Indian Standard 2386-5 (1963).</p> | <p><u>Test of soundness:</u></p> <ul style="list-style-type: none"> • Importance of test • Testing procedure |

| | | |
|--|--|--|
| <p>15. Dry in oven for constant weight at temperature 105 to 110°C.</p> <p>16. Sieve the fine aggregate over the same sieve on which it was retained before the test.</p> <p>17. Sieve coarse aggregate as specified in the standard.</p> <p>18. Weigh the sample retained on each sieve.</p> <p>19. Prepare report.</p> | | |
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Tools/equipment/chemicals:Sieves, Containers, Weighing machines, Drying Oven, Sodium Sulphate.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 10: Carryout specific gravity and water absorption test

Time: 3 ½ hrs
Theory: 1hrs
Practical: 2½ hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|--|--|---|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Take 2kg of aggregate sample. 4. Washit thoroughly to remove fine particles and dust. 5. Drain off the excess water and place it in density basket. 6. Immerse the basket in water at a temperature between 22°C and 32°C. 7. Maintain 5cm cover above the top of basket. 8. Jolt the basket and sample and weight it in water. 9. Remove the basket with aggregate from water. 10. Allow it to drain for few minutes. 11. Empty the basket and transfer the aggregate to a dry cloth. 12. Weigh the empty basket in water. 13. Spread the aggregate on another dry cloth for sun drying until it appears to be completely surface dry. 14. Weigh the surface dry aggregate. 15. Dry the sample in oven at a temperature of 100 to 110oC for 24 hours and cool the sample at room temperature. 16. Weigh the aggregate. 17. Prepare report. | <p><u>Condition (Given):</u> Well-equipped aggregate testing lab with testing materials.</p> <p><u>Task (What):</u> Carryout specific gravity and water absorption test of given aggregate.</p> <p><u>Standards (How well):</u> Specific gravity and water absorption tests carried out as per Indian Standard 2386-3 (1963).</p> | <p><u>Test of specific gravity and water absorption:</u></p> <ul style="list-style-type: none"> • Importance of test • Testing procedure |

Tools/equipment: Density Basket, Water Bath, Weighing machine.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 11: Carryout bulk density test

Time: 3hrs
Theory: 1hrs
Practical: 2hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|--|--|--|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Calibrate the measure by determining the weight of water at 27°C that is required to fill it, such that no meniscus is present above the rim of the container. 4. Obtain its capacity in liters. 5. Fill the measure with aggregate in three equal layers, each layer being tamped 25 times for rodded or compacted weights. 6. Strike off the surplus aggregate after compacting the final layer using the tamping rod as a straight edge. 7. Fill the measure to overflowing by means of a shovel or scoop, the aggregate being discharged from a height not more than 5cm above the top of measure for loose weight. 8. Take care to prevent as far as possible, the segregation of the particle size of which the sample is composed. 9. Level the surface of aggregate with tamping rod as a straight edge. 10. Determine the net weight of aggregate in either case and calculate the bulk density in kilogram per liter. 11. Prepare report. | <p><u>Condition (Given):</u> Well-equipped aggregate testing lab with testing materials.</p> <p><u>Task (What):</u> Carryout bulk density test of given aggregate.</p> <p><u>Standards (How well):</u> Bulk density test carried out as per Indian Standard 2386-3 (1963).</p> | <p><u>Test of bulk density:</u></p> <ul style="list-style-type: none"> • Importance of test • Testing procedure |

Tools/equipment: Bulk density measure (3ltr, 15ltr, 30ltr), Tamping rod, Weighing machine.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Sub-module 3.3: Cement Tests

Time: 10hrs Theory + 30hrs Practical = 40hrs

Description: This module provides basic knowledge and skills related to the cement tests.

Objectives:

After its completion the trainees will be able to carry out different types of cement tests in geo-engineering lab and field.

Tasks:

1. Familiarize with cement testing equipment
2. Collect cement sample
3. Carryout normal consistency test
4. Carryout setting time (initial/final) test
5. Carryout compressive strength test
6. Carryout fineness test
7. Carryout specific gravity test
8. Carryout soundness test
9. Carryout tensile test

Task Analysis

TASK 1: Familiarize with cement testing equipment

Time: 6hrs
Theory: 2hrs
Practical: 4hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|--|--|---|
| <ol style="list-style-type: none"> 1. Obtain instruction 2. Prepare list cement testing equipment 3. Collect required tools and equipment 4. Identify cement testing equipment 5. Clean and dry all tools/equipment 6. Fill fuel if necessary 7. Tight nut, grease etc. if necessary 8. Handle the equipment. 9. Clean all tools and equipment and store in proper place. | <p><u>Condition (Given):</u> Well-equipped cement testing lab with tools and equipment.</p> <p><u>Task (What):</u> Familiarize with cement testing equipment.</p> <p><u>Standards (How well):</u> Each trainees should identified all cement testing tools/equipment and able to handle them properly.</p> | <p><u>Cement testing equipment:</u></p> <ul style="list-style-type: none"> • Types of cement • Physical and chemical requirements of different grades of cements • Compressive strength of cements • Tests on cement and their evaluation <ul style="list-style-type: none"> – Fineness of cement – Consistency of cement paste – Setting time – Soundness – Specific gravity – Strength (compressive, tensile and flexure) |

Tools/equipment: IS Sieve, Blaine apparatus, Electronic Weighing machine, Vicat’s apparatus, Gauging trowel, Le-Chatelier flask, specific gravity bottle, Le-Chatelier mould, Briquette, Tensile Testing Machine, etc.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 2: Collect cement sample

Time: 2hrs
Theory: 1hrs
Practical: 1hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|--|---|--|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Take fresh cement for sample. 4. Avoid sample of containing any lump, i.e. no warehouse set. 5. Pack the sample. 6. Label the sample. 7. Take/send the sample to lab. 8. Keep records. | <p><u>Condition (Given):</u> Well-equipped cement testing lab and cement.</p> <p><u>Task (What):</u> Collect cement sample.</p> <p><u>Standards (How well):</u> Collected sample should represent the whole mass.</p> | <p><u>Cement sample collection:</u></p> <ul style="list-style-type: none"> • Type of test • Number of tests |

Tools/equipment: Scoop, Trays, Weighing machine. Gloves.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 3: Carryout normal consistency test

Time: 4hrs
Theory: 1hrs
Practical: 3hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|--|---|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Take 400g of cement and mix it with a weighed quantity of water. 4. Fill Vicatmould with paste and level it with a trowel. 5. Lower the plunger gently till it touches the cement surface. 6. Release it to sink into the paste. 7. Note the reading on the gauge. 8. Repeat the above procedure taking fresh samples of cement and different quantities of water until the reading on the gauge is 5 to 7mm. 9. Prepare report. | <p><u>Condition (Given):</u> Well-equipped cement testing lab and cement sample.</p> <p><u>Task (What):</u> Carryout normal consistency test of given cement.</p> <p><u>Standards (How well):</u> Normal consistency test carried out as per Indian Standard 4031-4 (1988).</p> | <p><u>Test of normal consistency:</u></p> <ul style="list-style-type: none"> • Definition • Importance of test • Testing procedure • Water content level |

Tools/equipment: Vicats apparatus, Mortar mixture, Weighing machine.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 4: Carryout setting time (initial/final) test

Time: 5hrs
Theory: 1hrs
Practical: 4hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|---|---|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Prepare a cement paste by gauging the cement with 0.85 times the water required to give a paste of normal consistency. 4. Fill the Vicat mould completely with the cement paste, smooth off the surface of the paste making it level with the top of the mould. <p>Initial setting time</p> <ol style="list-style-type: none"> 5. Place the prepared test sample under the rod bearing the needle. 6. Lower the needle gently in order to make contact with the surface of the cement paste. 7. Release quickly, allowing it to penetrate the test block. 8. Repeat the procedure till the needle fails to pierce the test block to a point 5.0 ± 0.5mm measured from the bottom of the mould. 9. Note the time. <p>Final setting time</p> <ol style="list-style-type: none"> 10. Replace the above needle by the one with an annular attachment. 11. Note the time when the needle makes impression on the surface of the test block. 12. Prepare report. | <p><u>Condition (Given):</u> Well-equipped cement testing lab and cement sample.</p> <p><u>Task (What):</u> Carryout setting time (initial/final) test of given cement.</p> <p><u>Standards (How well):</u></p> <p>Setting time (initial/final) test carried out as per Indian Standard 4031-5 (1988).</p> | <p><u>Setting of time (initial/final):</u></p> <ul style="list-style-type: none"> • Definition • Importance of test • Testing procedure |

Tools/equipment: Vicats apparatus, Mortar mixture, Weighing machine.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 5: Carryout compressive strength test

Time: 5hrs
Theory: 1hrs
Practical: 4hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|---|--|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Take 200 gm of cement, 600 gm of Indian Standard sand (in proportion 1:3) and $(P/4+3)\%$ of water. P is the percentage of water required for normal consistency. 4. Mix the components using mortar mixing equipment. 5. Fill the cube mould by compacting it for 2 minutes on a vibrating machine. 6. Smoothen the top surface with flat side of a trowel. 7. Place the cube in an atmosphere of $27\pm 2^\circ\text{C}$ and relative humidity over 90%. 8. Remove the specimen from mould after 24 hours and keep in water till testing. 9. Prepare other sample in the same way as before. 10. Test the cubes at 3 days and 7 days age in the compression testing machine. 11. Prepare report. | <p><u>Condition (Given):</u> Well-equipped cement testing lab and cement sample.</p> <p><u>Task (What):</u> Carryout compressive strength test of given cement.</p> <p><u>Standards (How well):</u> Compressive strength test carried out as per Indian Standard 4031-7(1988).</p> | <p><u>Test of compressive strength:</u></p> <ul style="list-style-type: none"> • Importance of test • Testing procedure |

Tools/equipment: Compression Testing Machine, Mould, Mortar Mixer, Vibrating machine, Trowel, Curing Tank, Weighing machine, Measuring cylinder, Standard Sand.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 6: Carryout fineness test

Time: 2½ hrs
Theory: 1hrs
Practical: 1 ½ hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|---|--|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Weigh 2.8gm of sample; place the perforated disc on the ledge with a filter disc over it. 4. Place the cement in the cell and tap the bed of cement. 5. Place a filter paper disc on the top of the cement bed. 6. Insert the plunger and compress it until the plunger collar is in contact with the top of the cell and then remove the plunger slowly. 7. Attach the cell to manometer tube making sure that an air tight connection has been made. 8. Press the start key on the pane. The pump should now lift the fluid column above the upper mark of the manometer tube. 9. Note the indicator displays: the Blaine value, Elapsed time, Blaine Readings, S. No., Temperature, and Date & Time. 10. Prepare report. | <p><u>Condition (Given):</u> Well-equipped cement testing lab and cement sample.</p> <p><u>Task (What):</u> Carryout fineness test of given cement.</p> <p><u>Standards (How well):</u> Fineness test carried out as per Indian Standard 4031-2(1999).</p> | <p><u>Test of fineness:</u></p> <ul style="list-style-type: none"> • Importance of test • Testing procedure |

Tools/equipment: Blain Apparatus, Weighing machine, Filter paper.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 7: Carryout specific gravity test

Time: 5hrs
Theory: 1hrs
Practical: 4hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|--|--|---|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Weigh a clean and dry specific gravity bottle with its stopper. 4. Place cement sample upto half of bottle (about 50gm) and weight it with stopper. 5. Add kerosene (polar liquid) to cement in bottle till it is half full. 6. Mix thoroughly with glass to remove entrapped air. 7. Continue stirring and add more kerosene till it is flushed with graduated mark. 8. Wipe outside with cloth and take weight. 9. Empty the bottle, clean it and refill with kerosene till the level flush with graduated mark. 10. Wipe outside with cloth and take weight. 11. Prepare report. | <p><u>Condition (Given):</u> Well-equipped cement testing lab and cementsample.</p> <p><u>Task (What):</u> Carryout specific gravity test of given cement.</p> <p><u>Standards (How well):</u> Specific gravity test carried out as per Indian Standard 4031-11 (1988).</p> | <p><u>Test of specific gravity</u></p> <ul style="list-style-type: none"> • Importance of test • Testing procedure |

Tools/equipment/chemicals: Specific gravity bottle with stopper, Weighing machine, Kerosene.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 8: Carryout soundness test

Time: 6hrs
Theory: 1hrs
Practical: 5hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|---|--|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Prepare cement paste by gauging cement with 0.78 times the water required to give a paste of standard consistency. 4. Fill the mould on a glass sheet with the prepared sample. 5. Cover the mould with another piece of glass sheet. 6. Place a small weight on this covering glass sheet. 7. Submerge the whole assembly in water at a temperature of $27 \pm 2^{\circ}\text{C}$ and keep it there for 24hrs. 8. Measure the distance separating the indicator points to the nearest 0.5mm (say dl). 9. Submerge the mould again in water at the temperature prescribed above. 10. Bring the water to boiling point in 25 to 30 minutes and keep it boiling for 3hrs. 11. Remove the mould from the water, allow it to cool. 12. Measure the distance between the indicator points. 13. Prepare report. | <p><u>Condition (Given):</u> Well-equipped cement testing lab and cement sample.</p> <p><u>Task (What):</u> Carryout soundness test of given cement.</p> <p><u>Standards (How well):</u> Soundness test carried out as per Indian Standard 4031-3 (1988).</p> | <p><u>Test of tensile</u></p> <ul style="list-style-type: none"> • Importance of test • Testing procedure |

Tools/equipment: Le-chatelier's mould, Glass plates, Weighing machine, Beaker, Water Boiler.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 9: Carryout tensile test

Time: 4½ hrs
Theory: 1hrs
Practical: 3 ½ hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|--|---|--|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. <p>Sample preparation</p> <ol style="list-style-type: none"> 3. Prepare cement/sand paste of ratio 1:3 with water cement ratio 0.5. 4. Thoroughly mix the paste and fill the paste in standard tensile strength testing briquettes. 5. Prepare atleast six samples and let them dry in air for 24 hours. 6. Remove the sample from the mould and place in water. <p>Procedure</p> <ol style="list-style-type: none"> 7. Level the machine and place the prepared sample in the sample holding jaw. 8. Apply small tensile load on the sample with loading wheel and switch ON the machine. 9. Let the weight move along the lever until the briquette snaps. 10. Note the reading of the vernier. 11. Lift the upper lever just off the micro-switch and drop it again to start and stop the drive. 12. Make a note of the reading of the vernier again. 13. Calculate the creep. 14. Calculate the exact breaking load of the test briquette. 15. Prepare report. | <p><u>Condition (Given):</u> Well-equipped cement testing lab and cement sample.</p> <p><u>Task (What):</u> Carryout tensile test of given cement.</p> <p><u>Standards (How well):</u></p> <ul style="list-style-type: none"> • Tensile test is carried out as per specified standard. • Tensile strength should be 10% of compression strength of cement. | <p><u>Test of tensile</u></p> <ul style="list-style-type: none"> • Importance of test • Testing procedure |

Tools/equipment: Tensile Testing Machine, Briquettes, Mortar mixer, Standard Sand, Weighing machine.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Sub-module 3.4: Concrete Tests

Time: 10hrs Theory + 30hrs Practical = 40hrs

Description: This module provides basic knowledge and skills related to the concrete tests.

Objectives:

After its completion the trainees will be able to carry out different types of concrete tests in geo-engineering lab and field.

Tasks:

1. Familiarize with Concrete testing equipment
2. Collect/Prepare concrete sample
3. Carryout slump test
4. Cast/make concrete cube
5. Carryout air content test
6. Carryout concrete flow test
7. Carryout compressive test
8. Carryout mix design

Task Analysis

TASK 1: Familiarize with Concrete testing equipment

Time: 6hrs
Theory: 3hrs
Practical: 3hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|--|---|--|
| <ol style="list-style-type: none"> 1. Obtain instruction 2. Prepare list of concrete testing equipment 3. Collect required tools and equipment 4. Identify concrete testing equipment 5. Clean, dry all tools and equipment 6. Fill fuel if necessary 7. Tight nut, grease etc. if necessary 8. Handle the equipment. 9. Clean all tools and equipment and store in proper place. | <p><u>Condition (Given):</u> Well-equipped concrete testing lab.</p> <p><u>Task (What):</u> Familiarize with concrete testing equipment.</p> <p><u>Standards (How well):</u> Each trainee identified all concrete testing tools/equipment and became able to handle them.</p> | <p><u>Concrete testing equipment:</u></p> <ul style="list-style-type: none"> • Ingredients of concrete • Production of concrete • Tests on concrete and their evaluation • Tests of fresh concrete <ul style="list-style-type: none"> – Slump value – Flow value – Air content • Tests of hardened concrete <ul style="list-style-type: none"> – Compressive strength • Mix design • Name and function of concrete testing equipment |

Tools/equipment: Slump cone, Flow table, Air entrainment meter, Compressive strength testing machine, Trowel, Tray, Rubber Mallet, Temping Rod, Gloves, Measuring cylinder, etc.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 2: Collect/Prepare concrete sample

Time: 4hrs
Theory: 1hrs
Practical: 3hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|---|---|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Take different ingredients required for making concrete sample. 4. Remove any foreign materials present in the ingredients. 5. Wash the aggregate if it contains any clay material. 6. Weigh the sample as per the grade of concrete. 7. Mix the ingredient either with concrete mixer or with hand for purposed test. 8. Pack sample. 9. Label sample. 10. Take/send the sample to lab. 11. Keep records. | <p><u>Condition (Given):</u> Well-equipped concrete testing lab.</p> <p><u>Task (What):</u> Collect/Prepare concrete sample.</p> <p><u>Standards (How well):</u> Concrete sample collected and prepared so that the sample represents the whole mass.</p> | <p><u>Concrete sample Collection/Preparation:</u></p> <ul style="list-style-type: none"> • Type of test • Number of test |

Tools/equipment: Scoop, Trays, Weighing machine.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 3: Carryout slump test

Time: 3 hrs
Theory: ½ hrs
Practical: 2 ½ hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|--|--|---|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Clean the internal surface of the mould thoroughly. 4. Apply a light coat of oil and placed on a smooth, horizontal, rigid and nonabsorbent surface. 5. Fill the mould in four layers with freshly mixed concrete, each approximately to one-fourth of the height of the mould each layer is tamped 25 times by the rounded end of the tamping rod. 6. Struck off the concrete with a trowel. 7. Remove the mould from the concrete immediately by raising it slowly in the vertical direction. 8. Measure the difference in level between the height of the mould and that of the highest point of the subsided concrete. 9. Prepare report. | <p><u>Condition (Given):</u> Well-equipped concrete testing lab with sample concrete.</p> <p><u>Task (What):</u> Carryout slump test of given grade of concrete for the purposed work.</p> <p><u>Standards (How well):</u> Slump test carried out as per Indian Standard 1199 – 1959.</p> | <p><u>Test of slump:</u></p> <ul style="list-style-type: none"> • Importance of test • Testing procedure |

Tools/equipment: Slump cone, tamping rod.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 4: Cast/make concrete cube

Time: 6hrs
Theory: 1hrs
Practical: 5hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|--|---|--|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Take different ingredients (cement sand, aggregate and water) for making concrete cube as per the required grading for making three cubes. 4. Mix sand and cement first to uniform colour and then add coarse aggregate until the aggregate is uniformly distributed. 5. Add water as per given water cement ratio. 6. Mix the ingredients until resulting concrete is uniform in colour (at least 2 minutes). 7. Pour the concrete in the mould which have been oiled with a medium viscosity oil in three layers ramming not more than 35 times each layer or place on vibrator for compaction instead of ramming. 8. Trowel off surplus concrete from the top of the mould and cover the mould with wet mats and mark them after about 3-4 hours. 9. Remove the specimen from mould after 24 hours and are kept in water for curing. 10. Test the sample after specified number of days. 11. Prepare report. | <p><u>Condition (Given):</u> Well-equipped concrete testing lab with manufacturing materials.</p> <p><u>Task (What):</u> Cast/make concrete cube for checking the compressive strength of given grade of concrete with fixed water cement ratio.</p> <p><u>Standards (How well):</u> Concrete cube made/casted so that:</p> <ul style="list-style-type: none"> • There should not be any honey comb surfaces seen after removing the sample from the mould. • Surfaces should be smooth. | <p><u>Casting/making of concrete cube:</u></p> <ul style="list-style-type: none"> • Importance of test • Grade of concrete • Water cement ratio • Testing procedure |

Tools/equipment: Concrete mixer, IS standard mould, Vibrating machine, Trays, Trowel, Weighing machine, Measuring cylinder.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 5: Carryout air content test

Time: 5hrs
Theory: 1hrs
Practical: 4 hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|--|---|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Place a representative sample of the concrete in the measuring bowl in three equal layers tamping each layer 25 times evenly over the cross-section. 3. Follow the rodding of each layer by tapping the sides of the bowl smartly 10 to 15 times with the mallet. 4. Clean the- flanges of the bowl and of the conical cover thoroughly so that when the cover is clamped in place, a pressure-tight seal will be obtained. 5. Assemble the apparatus. 6. Fill the water column slightly above the zero mark, while lightly tapping the sides of the bowl. 7. Bring the water level to the zero mark of the graduated tube before closing the vent at the top of the water column. 8. Apply pressure to the concrete by means of the small hand pump. 9. Read the water level when the pressure gauge indicates the exact test pressure P. 10. Release the air pressure gradually through the vent at the top of the water column and tap the sides of the bowl lightly for about one minute. 11. Record the water level to the nearest division or half division. 12. Calculate the air content. 13. Prepare report. | <p><u>Condition (Given):</u> Well-equipped concrete testing lab with sample concrete.</p> <p><u>Task (What):</u> Carryout air content test of provided concrete.</p> <p><u>Standards (How well):</u> Air content test carried out as per Indian Standard 1199 – 1959.</p> | <p><u>Test of air content:</u></p> <ul style="list-style-type: none"> • Importance of test • Testing procedure |

Tools/equipment: Air Entrain meter, Rubber mallet, Tamping rod, Trays.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 6: Carryout concrete flow test

Time: 4hrs
Theory: ½ hrs
Practical: 3½hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|---|---|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Apply light oil to the plunger, the universal joint and adjustable shaft. 4. Clean the table top with water and remove the excess water with rubber squeezer. 5. Clean the mould with water and remove excess water. 6. Place on the table centrally. 7. Fill the mould with sample material in two layers each layer temping 25 times. 8. Struck the top surface of the concrete with trowel so that the mould is exactly filled. 9. Start the motor which causes 12.5mm raise of table and then dropped 15 times in about 15 seconds. 10. Note the diameter of spread concrete at six symmetrically distributed calipers to nearest 5mm. 11. Prepare report. | <p><u>Condition (Given):</u> Well-equipped concrete testing lab with sample concrete.</p> <p><u>Task (What):</u> Carryout concrete flow test of given concrete sample.</p> <p><u>Standards (How well):</u> Flow test carried out as per Indian Standard 1199 – 1959.</p> | <p><u>Test of concrete flow:</u></p> <ul style="list-style-type: none"> • Importance of test • Testing procedure |

Tools/equipment: Flow table, Mould, Trowel, Temping rod, Trays.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 7: Carryout compressive test

Time: 4hrs
Theory: 1hrs
Practical: 3hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|--|--|---|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Prepare the specimens according to IS: 516 – 1959. 4. Store in water. 5. Test immediately after removal from the water. 6. Immerse the specimen in water for 24 hours when received dry condition. 7. Measure the dimensions of the specimens to the nearest 0.2mm. 8. Record the weight. 9. Place the sample on compression strength testing machine. 10. Note that no packing should be placed in-between loading plate and the sample. 11. Apply the load at a rate of approximately 140kg/sq.cm/minute until the specimen breaks down. 12. Record the maximum load applied to the specimen. 13. Prepare report. | <p><u>Condition (Given):</u> Well-equipped concrete testing lab with concrete cubes.</p> <p><u>Task (What):</u> Carryout compressive test of provided concrete cubes.</p> <p><u>Standards (How well):</u> 7 days compressive strength of concrete cube should be about 65% of its final strength.</p> | <p><u>Test of compressive:</u></p> <ul style="list-style-type: none"> • Importance of test • Testing procedure |

Tools/equipment: Compression Testing Machine, Weighing machine, Measuring scale, prepared sample.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 8: Carryout mix design

Time: 8hrs
Theory: 2hrs
Practical: 6hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|---|--|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Define the characteristic strength, compaction factor, exposure condition of concrete. 4. Define the maximum size of aggregate, type of aggregate and grading of sand. 5. Determine the specific gravity value for coarse aggregate, sand and cement. 6. Determine water content of coarse aggregate and sand. 7. Calculate design strength using provided relation. 8. Obtain water cement ratio using provided curve. 9. Determine entrapped air, approximate value of water content and percentage of sand from maximum size of aggregate. 10. Adjust the water content and percentage of sand. 11. Determine the exact water content and percentage of sand. 12. Calculate the absolute volume of concrete. 13. Calculate the quantity of sand and coarse aggregate using the provided relations. 14. Determine the mix proportion. | <p><u>Condition (Given):</u> Well-equipped concrete testing lab with ingredients of concrete.</p> <p><u>Task (What):</u> Carryout mix design.</p> <p><u>Standards (How well):</u> Prepared sample should possess the target strength.</p> | <p><u>Mix design:</u></p> <ul style="list-style-type: none"> • Importance of test • Testing procedure • Characteristics of ingredients • Laboratory test data |

Tools/equipment: Ingredients, Trays, Trowel, Vibrating machine, Measuring cylinder, Curing tank, Compression Testing Machine, Measuring scale, Weighing machine.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Sub-module 3.5: Bitumen Tests

Time: 10hrs Theory + 50hrs Practical = 60hrs

Description: This module provides basic knowledge and skills related to the bitumen tests.

Objectives:

After its completion the trainees will be able to carry out different types of bitumen tests in geo-engineering lab and field.

Tasks:

1. Familiarize with Bitumen testing equipment
2. Collect sample
3. Carryout penetration test
4. Determine flash and fire point
5. Determine softening point
6. Carryout ductility test
7. Carryout water content test
8. Carryout specific gravity test
9. Carryout solubility test
10. Carryout loss on heating test
11. Carryout penetration of residue test

Task Analysis

TASK 1: Familiarize with bitumen testing equipment

Time: 5hrs
Theory: 2hrs
Practical: 3hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|--|---|--|
| <ol style="list-style-type: none"> 1. Obtain instruction. 2. Prepare list of bitumen testing equipment. 3. Collect required tools, equipment and material. 4. Identify bitumen testing equipment. 5. Clean, dry all tools and equipment 6. Fill fuel if necessary. 7. Tight nut, grease etc. if necessary. 8. Handle the equipment. 9. Clean all tools and equipment and store in proper place. | <p><u>Condition (Given):</u> Well-equipped bitumen testing lab.</p> <p><u>Task (What):</u> Familiarize with bitumen testing equipment</p> <p><u>Standards (How well):</u> Each trainee identified all bitumen testing tools/equipment and became handle them.</p> | <p><u>Bitumen testing equipment:</u></p> <ul style="list-style-type: none"> • Introduction • Types of bituminous materials • Tests on bitumen and their evaluation |

Tools/equipment/chemicals: Penetrometer, Ductility testing machine, Flash and fire point apparatus, Ring & ball apparatus, Water content testing apparatus, Specific gravity bottle, Oven, Trichloroethylene, Beakers, Thermometer, Water bath, Glycerin.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 2: Collect sample

Time: 5hrs
Theory: 1hrs
Practical: 4hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|--|---|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Use glycerin on hand for preventing bitumen sticking in case of hot weather. 4. Take sample from a depth of 5 to 10 cm from the top surface to avoid dust and other impurities present on the bitumen. 5. Take steel sample container and fill about 1/3 of its volume. 6. Label sample. 7. Take/send the sample to lab. 8. Keep records. | <p><u>Condition (Given):</u> Well-equipped bitumentesting lab.</p> <p><u>Task (What):</u> Collect bitumen sample for different tests.</p> <p><u>Standards (How well):</u> Sampling of bitumen carried out as per Indian Standard 1201-1978.</p> | <p><u>Sample Collection:</u></p> <ul style="list-style-type: none"> • Type of test • Number of tests |

Tools/equipment/chemicals: Chisel, Hammer, Steel container with sufficient volume, Glycerin.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 3: Carryout penetration test

Time: 6hrs
Theory: 1hrs
Practical: 5hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|---|---|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Soften the bitumen above the softening point (between 75 and 100°C). 4. Stir it thoroughly to remove air bubbles and water. 5. Pour it into a container to a depth of at least 15mm in excess of the expected penetration. 6. Cool it at an atmospheric temperature of 15 to 30°C for 1.5 hrs. 7. Place it in a transfer dish in the water bath at 25±0.1°C for 1.5 hrs. 8. Keep the container on the stand of the penetration apparatus. 9. Adjust the dial reading to zero and place the needle in such a way that it just touches the surface of bitumen. 10. Release the needle for exactly 5 seconds. 11. Record the dial reading. 12. Repeat the above procedure thrice. 13. Prepare report. | <p><u>Condition (Given):</u> Well-equipped bitumentesting lab with sample.</p> <p><u>Task (What):</u> Carryout penetration test of provided bitumen sample.</p> <p><u>Standards (How well):</u> Penetration test carried out as per Indian Standard 1203-1978.</p> | <p><u>Test of penetration:</u></p> <ul style="list-style-type: none"> • Importance of test • Testing procedure |

Tools/equipment: Bitumen penetrometer, Penetration cans, Beaker, Heating mechanism, Water bath.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 4: Determine flash and fire point

Time: 6hrs
Theory: 1hrs
Practical: 5hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|--|---|---|
| 1. Collect required tools, equipment and material. 2. Obtain instruction. Flash point 3. Soften the bitumen between 75 and 100°C. Stir it thoroughly to remove air bubbles and water. 4. Fill the cup with the material to be tested upto the filling mark. Place it on the heater. 5. Insert the thermometer of high or low range as per requirement. 6. Light the test flame at different interval of time. 7. Note the temperature when flash is seen. Fire point 8. Continue heating the sample after flash point at a rate that the increase in temperature recorded by the thermometer is neither less than 5°C nor more than 6°C per minute. 9. Light the test flame at different interval of time. 10. Note the temperature when the bitumen catches fire. 11. Prepare report. | <u>Condition (Given):</u> Well-equipped bitumentesting lab with sample. <u>Task (What):</u> Determine flash and fire point of provided bitumen sample. <u>Standards (How well):</u> Flash and fire point test carried out as per Indian Standard 1209-1978. | <u>Flash and fire point determination:</u> <ul style="list-style-type: none"> • Importance of test • Testing procedure |

Tools/equipment: Flash & Fire point apparatus, Thermometer, Firing system, Beaker.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 5: Determine softening point

Time: 5hrs
Theory: 1hrs
Practical: 4hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|--|---|
| <p>1. Collect required tools, equipment and material.</p> <p>2. Obtain instruction.</p> <p>Sample preparation</p> <p>3. Heat the material between 75 and 100°C.</p> <p>4. Stir it to remove air bubbles and water, and filter it through IS Sieve 30, if necessary.</p> <p>5. Heat the rings and apply glycerin.</p> <p>6. Fill the material in it and cool it for 30 minutes.</p> <p>7. Remove excess material with the help of a warmed, sharp knife.</p> <p>Procedure</p> <p>8. Assemble the apparatus with the rings, thermometer and ball guides in position.</p> <p>9. Fill the beaker with boiled distilled water at a temperature $5.0 \pm 0.5^\circ\text{C}$ per minute.</p> <p>10. Stir the liquid with the help of a stirrer.</p> <p>11. Apply heat to the beaker at a temperature of $5.0 \pm 0.5^\circ\text{C}$ per minute.</p> <p>12. Apply heat until the material softens and allow the ball to pass through the ring.</p> <p>13. Record the temperature at which the ball touches the bottom.</p> <p>14. Prepare report.</p> | <p><u>Condition (Given):</u> Well-equipped bitumentesting lab with sample.</p> <p><u>Task (What):</u> Determine softening point of given bitumen sample.</p> <p><u>Standards (How well):</u> Softening point test carried out as per Indian Standard 1205-1978.</p> | <p><u>Softening point determination:</u></p> <ul style="list-style-type: none"> • Importance of the test • Testing procedure |

Tools/equipment: Ring & ball apparatus, Glycerin, Knife, Thermometer, Beaker.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 6: Carryout ductility test

Time: 6hrs
Theory: 1hrs
Practical: 5hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|--|---|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Completely melt the bituminous material to be tested by heating it to a temperature of 75 to 100°C above the approximate softening point until it becomes thoroughly fluid. 4. Assemble the mould on a brass plate. 5. Apply a thin coat of glycerin in order to prevent the material under test from sticking. 6. Pour the sample in it. 7. Leave it to cool at room temperature for 30 to 40 minutes. 8. Place it in a water bath maintained at the specified temperature for 30 minutes. 9. Cut off the excess bitumen by means of a hot, straight-edged putty knife or spatula, so that the mould is just level full. 10. Place the brass plate and mould with briquette specimen in the water bath and keep it at the specified temperature for about 85 to 95 minutes. 11. Remove the briquette from the plate 12. Detach the side pieces and the briquette immediately. 13. Attach the rings at each end of the two clips to the pins or hooks in the testing machine. 14. Pull the two clips apart horizontally at a uniform speed, as specified, until the briquette ruptures. 15. Measure the distance in cm through which the clips have been pulled to produce rupture. 16. Prepare report. | <p><u>Condition (Given):</u> Well-equipped bitumentesting lab with sample.</p> <p><u>Task (What):</u> Carryout ductility test of given bitumen sample.</p> <p><u>Standards (How well):</u> Ductility test carried out as per Indian Standard 1208-1978.</p> | <p><u>Test of ductility:</u></p> <ul style="list-style-type: none"> • Importance of test • Testing procedure |

Tools/equipment: Ductility testing apparatus, Glycerin, Knife, Water bath, Beaker.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 7: Carryout water content test

Time: 4hrs
Theory: ½hrs
Practical: 3½hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|---|---|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Heat the sample at pouring temperature and stir. 4. Take 100 gm bitumen sample, 40% by weight of xylene and mix them. 5. Place the prepared sample on testing apparatus and start heating. 6. Bring the temperature at boiling point. 7. Continue boiling for minimum 15 minutes so that the water carrier chemical (xylene) removes the water present on the sample. 8. Read the amount of water present on the sample directly on the glass column. 9. Prepare report. | <p><u>Condition (Given):</u> Well-equipped bitumen testing lab with sample.</p> <p><u>Task (What):</u> Carryout water content test of given bitumen sample.</p> <p><u>Standards (How well):</u> Water content test carried out as per Indian Standard 1211-1978.</p> | <p><u>Test of water content:</u></p> <ul style="list-style-type: none"> • Importance of test • Testing procedure |

Tools/equipment: Glass distillation flask with a liebig condenser, Xylene, Beaker, Weighing machine, Stirrer.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 8: Carryout specific gravity test

Time: 4½hrs
Theory: ½hrs
Practical: 4hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|--|--|--|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Clean, dry and weigh the specific gravity bottle along with the stopper. 4. Fill the specific gravity bottle with freshly boiled distilled water and insert the stopper firmly. 5. Keep it in the water bath having a temperature of $27 \pm 1^\circ\text{C}$ for not less than half an hour and weigh it. 6. Weigh the specific gravity bottle about half-filled with the material. 7. Weigh the specific gravity bottle about half-filled with the material and the other half with distilled water. 8. Prepare report. | <p><u>Condition (Given):</u> Well-equipped bitumentesting lab with sample.</p> <p><u>Task (What):</u> Carryout specific gravity test of given bitumen sample.</p> <p><u>Standards (How well):</u> Specific gravity test carried out as per Indian Standard 1202-1978.</p> | <p><u>Test of specific gravity:</u></p> <ul style="list-style-type: none"> • Importance of test • Testing procedure |

Tools/equipment: Specific gravity bottle, Beaker, Wash bottle, Oven.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 9: Carryout solubility test

Time: 4hrs
Theory: ½hrs
Practical: 3½hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|--|---|--|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Take 2 gm of sample. 4. Dissolve the sample in about 100 ml of solvent for 30 minutes. 5. Filter the solution through a filter paper into a crucible. 6. Dry the insoluble material retained. 7. Weigh the dried sample to calculate the percentage of the weight of the original bitumen sample. 8. Prepare report. | <p><u>Condition (Given):</u> Well-equipped bitumen testing lab with sample.</p> <p><u>Task (What):</u> Carryout solubility test of given bitumen sample.</p> <p><u>Standards (How well):</u> Solubility test carried out as per Indian Standard 1216-1978.</p> | <p><u>Test of solubility:</u></p> <ul style="list-style-type: none"> • Importance of test • Testing procedure |

Tools/equipment/chemical: Crucible, Electric Oven, Filter Paper with funnel, Trichloroethylene.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 10: Carryout loss on heating test

Time: 6½hrs
Theory: ½hrs
Practical: 6 hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|--|---|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Take some amount of bitumen sample in porcelain basin. 4. Take weight. 5. Heat the sample in electric oven upto 163°C for about 5 hours. 6. Allow the sample to cool at room temperature after heating. 7. Take weight. 8. Calculate the loss in weight in percentage by weight of original sample. 9. Prepare report. | <p><u>Condition (Given):</u> Well-equipped bitumentesting lab with sample.</p> <p><u>Task (What):</u> Carryout loss on heating test of given bitumen sample.</p> <p><u>Standards (How well):</u> Loss on heating test carried out as per Indian Standard 1212-1978.</p> | <p><u>Test of loss on heating:</u></p> <ul style="list-style-type: none"> • Importance of test • Testing procedure |

Tools/equipment: Electric Oven having heating range upto 163°C, Porcelain basin, Weighing machine.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 11: Carryout penetration of residue test

Time: 6hrs
Theory: 1hrs
Practical: 5hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|--|--|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Obtain the sample from loss on heating test. 4. Cool it at an atmospheric temperature of 15 to 30°C for 1.5 hrs. 5. Place it in a transfer dish in the water bath at 25±0.1°C for 1.5 hrs. 6. Keep the container on the stand of the penetration apparatus. 7. Adjust the dial reading to zero and place the needle in such a way that it just touches the surface of bitumen. 8. Release the needle for exactly 5 seconds. 9. Record the dial reading. 10. Repeat the above procedure thrice. 11. Prepare report. | <p><u>Condition (Given):</u> Well-equipped bitumentesting lab with sample.</p> <p><u>Task (What):</u> Carryout penetration of residue test of given bitumen sample.</p> <p><u>Standards (How well):</u> Penetration of residue test carried out as per Indian Standard 1204-1978.</p> | <p><u>Test of penetration of residue:</u></p> <ul style="list-style-type: none"> • Importance of test • Testing procedure |

Tools/equipment: Oven, Penetrometer, Penetration cans, Beaker, Water bath.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Sub-module 3.6: Asphalt Tests

Time: 10hrs Theory + 30hrs Practical = 40hrs

Description: This module provides basic knowledge and skills related to the asphalt tests.

Objectives:

After its completion the trainees will be able to carry out different types of asphalt tests in geo-engineering lab and field.

Tasks:

1. Familiarize with Asphalt testing equipment
2. Collect sample
3. Determine bitumen content
4. Prepare Marshall mix design
5. Carryout Marshall stability test
6. Perform core cutting
7. Measure thickness
8. Measure density

Task Analysis

TASK 1: Familiarize with asphalt testing equipment

Time: 5hrs
Theory: 2hrs
Practical: 3hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|--|--|--|
| <ol style="list-style-type: none"> 1. Obtain instruction 2. Prepare list asphalt testing equipment 3. Collect required tools, equipment and material. 4. Identify asphalt testing equipment 5. Clean, dry all tools and equipment 6. Fill fuel if necessary 7. Tight nut, grease etc. if necessary 8. Handle the equipment. 9. Clean all tools and equipment and store in proper place. | <p><u>Condition (Given):</u> Well-equipped Asphalttesting lab.</p> <p><u>Task (What):</u> Familiarize with Asphalttesting equipment.</p> <p><u>Standards (How well):</u> Each trainee identified all asphalt testing tools/equipment and became able to handle them.</p> | <p><u>Asphalt testing equipment:</u></p> <ul style="list-style-type: none"> • Introduction • Importance • name and function of Asphalt testing equipment • Safety precautions |

Tools/equipment: Asphalt mixer, Marshall Apparatus, Asphalt compactor, Water bath, Trays, Vernier caliper, Weighing machine.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 2: Collect sample

Time: 4hrs
Theory: 1hrs
Practical: 3hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|--|--|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Define location. 4. Clear traffic. 5. Follow safety measures/precautions. 6. Dig sample pit of size 1ft x 1ft. 7. Take sample. 8. Label sample. 9. Pack sample. 10. Take/send the sample to lab. 11. Keep records. | <p><u>Condition (Given):</u> Well-equipped Asphalttesting lab.</p> <p><u>Task (What):</u> Collect samplefor asphalt concrete tests.</p> <p><u>Standards (How well):</u> Collected sample should be free from foreign materials and be representing the whole mass.</p> | <p><u>Sample collection:</u></p> <ul style="list-style-type: none"> • Pavement thickness |

Tools/equipment: Chisel, Hammer, Gal bar, Cutter (if available).

Safety:

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 3: Determine bitumen content

Time: 6hrs
Theory: 1hrs
Practical: 5hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|--|---|--|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Place the sample in a large pan and warm upto 100°C to separate the particles if the mixture is not soft enough to separate with a trowel. 4. Place the sample in the centrifuge extractor. 5. Cover the sample with benzene; put the filter paper on it with the cover plate tightly fitted on the bowl. 6. Start the centrifuge extractor, revolving slowly and gradually increase the speed until the solvent ceases to flow from the outlet. 7. Allow the centrifuge extractor to stop. 8. Add 200ml benzene and repeat the procedure. 9. Repeat the procedure at least thrice, so that the extract is clear and not darker than the light straw colour. 10. Record the volume of total extract in the graduated vessel. 11. Remove the filter paper from the bowl. 12. Dry the filter paper in the oven at 110±5°C. 13. Take weight of the extracted sample after 24 hrs. 14. Prepare report. | <p><u>Condition (Given):</u> Well-equipped asphalttesting lab and sample asphalt.</p> <p><u>Task (What):</u> Determine bitumen content of given core cutting sample of bituminous carpet.</p> <p><u>Standards (How well):</u> Bitumen content test carried out as per ASTM 2172.</p> | <p><u>Determination of bitumen content:</u></p> <ul style="list-style-type: none"> • Importance of test • Testing procedure |

Tools/equipment/chemicals: Centrifuge extractor, Miscellaneous - bowl, filter paper, Weighing machine and commercial benzene.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 4: Prepare Marshall mix design

Time: 12hrs
Theory: 2hrs
Practical: 10hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|--|---|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Prepare the different sets (at least 5) of materials (coarse aggregate, sand & filler) varying their combination proportion so that the combination lies within the provided gradation envelop having sample weight of 1200 gm. 4. Take different percentage of bitumen sample (4%, 4.5%, 5%, 5.5%, 6%) by weight of sample taken. 5. Heat the weighed aggregates and the bitumen separately upto 170°C and 163°C respectively. 6. Mix them thoroughly, transfer the mixed material to the compaction mould arranged on the compaction pedestal. 7. Give 50 blows on the top side of the specimen mix with a standard hammer (45cm, 4.86kg). 8. Reverse the specimen and give 50 blows again. 9. Take the mould with the specimen and cool it for a few minutes. 10. Remove the specimen from the mould by gentle pushing. 11. Mark the specimen and cure it at room temperature, overnight. | <p><u>Condition (Given):</u> Well-equipped asphalt testing lab and sample asphalt.</p> <p><u>Task (What):</u> Prepare Marshall mix design.</p> <p><u>Standards (How well):</u> Marshall mix design carried out as per ASTM D1559.</p> | <p><u>Marshall mix design Preparation:</u></p> <ul style="list-style-type: none"> • Importance of test • Testing procedure • Specific gravity test results of used ingredients. |

Tools/equipment: Marshall Mixer, Marshall automatic compactor, Trays, Trowel, Gloves, Bitumen heating assembly.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should be handled carefully.
- Improper handling of lab apparatus/equipment may cause an accident and may have serious injuries as well as damage to expensive apparatus/equipment.

Task Analysis

TASK 5: Carryout Marshall stability test

Time: 5hrs
Theory: 1hrs
Practical: 4hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|---|--|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Take the earlier prepared samples. 4. Determine the weight and thickness. 5. Keep the mould in the water bath having a temperature of 60°C for half an hour before testing of the mould 6. Take the specimens from water bath and place that on bottom jaw. 7. Replace the top jaw and mount the whole assembly on the base of the loading unit. 8. Start on the machine and make note on both load reading and flow reading dial gauge readings. 9. Determine the maximum load from the calibration chart. 10. Note that the time elapsed for the test from the removal of test specimen from the water bath to the maximum load determination shall not exceed one minute. 11. Prepare report. | <p><u>Condition (Given):</u> Well-equipped asphalttesting lab and sample asphalt.</p> <p><u>Task (What):</u> Carryout Marshall stability test.</p> <p><u>Standards (How well):</u> Marshal stability test carried out as per ASTM D1559.</p> | <p><u>Test of Marshall stability:</u></p> <ul style="list-style-type: none"> • Importance of test • Testing procedure |

Tools/equipment: Marshall Stability apparatus, Weighing machine, Water bath.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 6: Perform core cutting

Time: 4hrs
Theory: 1hrs
Practical: 3hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|--|--|---|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Define location 4. Clear traffic 5. Cut core using specified core bit 6. Pack the core in air tight bag and place tag. 7. Handle the sample while transportation. | <p><u>Condition (Given):</u> Well-equipped asphalttesting lab and sample asphalt.</p> <p><u>Task (What):</u> Perform core cutting of pavement.</p> <p><u>Standards (How well):</u> Shape of the sample should be well defined.</p> | <p><u>Core cutting:</u></p> <ul style="list-style-type: none"> • Instruction • Tentative thickness |

Tools/equipment: Core cutter with bit, Measuring tape, Chisel, Hammer, Plastic bag, Tags.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 7: Measure thickness

Time: 2hrs
Theory: 1hrs
Practical: 1hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|--|--|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Separate the base material attached with asphalt core sample. 4. Measure the thickness of asphalt layer with vernier. 5. Cross check can be done by measuring the thickness of hole with measuring tape. 6. Prepare report. | <p><u>Condition (Given):</u> Well-equipped asphalt testing lab and sample asphalt.</p> <p><u>Task (What):</u> Measure thickness of pavement layer.</p> <p><u>Standards (How well):</u> Measurement should be conducted in the presence of eye witnesses.</p> | <p><u>Measurement of thickness:</u></p> <ul style="list-style-type: none"> • Importance of thickness measurement • Separation process of overlaying layers. |

Tools/equipment: Vernier caliper, measuring tape.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 8: Measure density

Time: 2hrs
Theory: 1hrs
Practical: 1hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|--|--|--|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Collect the core cutting material. 4. Handle the sample with care. 5. Weigh the sample in air. 6. Again weight it in water. 7. Submerge the sample in water for about 15 minutes. 8. Wipe the surface with dry cloth. 9. Take weight in saturated surface dry (SSD) condition. 10. Calculate density. 11. Prepare report. | <p><u>Condition (Given):</u> Well-equipped asphalttesting lab and sample asphalt</p> <p><u>Task (What):</u> Measure density of pavement layer.</p> <p><u>Standards (How well):</u> Density measured/ calculated by using apparatus/formula as per prescribed standard.</p> | <p><u>Measurement of density:</u></p> <ul style="list-style-type: none"> • Importance of test • Testing procedure |

Tools/equipment: Weighing machine with 0.1gm accuracy.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Sub-module 3.7: GI Wire Tests

Time:6hrs Theory + 12hrs Practical = 18hrs

Description: This module provides basic knowledge and skills related to the testing of GI Wire.

Objectives:

After its completion the trainees will be able to carry out different types of GI Wiretests in geo-engineering lab and field conditions.

Tasks:

1. Familiarize with GI wire testing equipment
2. Collect sample
3. Determine diameter
4. Carryout zinc coating test
5. Carryout zinc coating uniformity test

Task Analysis

TASK 1: Familiarize with GI wire testing equipment

Time: 4hrs
Theory: 2hrs
Practical: 2hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|--|---|
| <ol style="list-style-type: none"> 1. Obtain instruction 2. Prepare list GI wire testing equipment 3. Collect required tools, equipment and material. 4. Identify GI wire testing equipment 5. Clean, dry all tools and equipment 6. Fill fuel if necessary 7. Tight nut, grease etc. if necessary 8. Handle the equipments. 9. Clean all tools and equipment and store in proper place. | <p><u>Condition (Given):</u> Well-equipped GI wire testing lab.</p> <p><u>Task (What):</u> Familiarize with GI wire testing equipment.</p> <p><u>Standards (How well):</u> Each trainee identified all GI wire testing tools/equipment and handled them.</p> | <p><u>GI wire testing equipment:</u></p> <ul style="list-style-type: none"> • Introduction • Importance • Application of material • Name and function of GI wire testing equipment |

Tools/equipment/chemicals: Wire cutter, wrapping plastic, Binding Tape, Micrometer Screw Gauge, Antimony trioxide (Sb₂O₃) or antimony trichloide (SbCl₃), concentrated hydrochloric acid (sp. gr. 1.16), Beakers, Tongue, Weighing machines, etc.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 2: Collect sample

Time: 3hrs
Theory: 1hrs
Practical: 2hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|---|---|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Take about 1.5 m length wire sample from about mid way of the coil. 4. Use wire cutter for sampling. 5. Wrap each sample with plastic/cloth so that to protect rubbing against other hard surface. 6. Take sample. 7. Label sample. 8. Pack sample. 9. Take/send the sample to lab. 10. Keep records. | <p><u>Condition (Given):</u> Well-equipped GI wire testing lab.</p> <p><u>Task (What):</u> Collect sample.</p> <p><u>Standards (How well):</u> Collected sample should be cleaned and free from foreign material adhesion.</p> | <p><u>Sample collection:</u></p> <ul style="list-style-type: none"> • Sampling process. |

Tools/equipment: Wire cutter, wrapping plastic, Binding Tape.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 3: Determine diameter

Time: 2hrs
Theory: 1 hrs
Practical: 1hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|--|---|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Take straight piece of GI wire. 4. Measure the diameter of sample at three places using micrometer screw gauge. 5. Prepare report. | <p><u>Condition (Given):</u> Well-equipped GI wire testing lab, micrometer screw gauge</p> <p><u>Task (What):</u> Determine diameter of given GI wire sample.</p> <p><u>Standards (How well):</u> The minimum diameter of 6, 7, 8, 9, 10, 11 and 12 SWG GI wire should be 4.88, 4.47, 4.06, 3.66, 3.25, 2.95 and 2.64 mm respectively.</p> | <p><u>Determination of diameter:</u></p> <ul style="list-style-type: none"> • Importance of test • Testing procedure |

Tools/equipment: Micrometer Screw Gauge.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 4: Carryout zinc coating test

Time: 4hrs
Theory: 1hrs
Practical: 3hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|--|---|--|
| <p>1. Collect required tools, equipment and material. 2. Obtain instruction.</p> <p>Sample</p> <p>3. Cut the sample length of wire from both ends of coil under test. 4. Do not take the damaged portion of wire for testing. 5. Take the test piece of galvanized wire of any length over 300mm but preferably 600mm.</p> <p>Cleaning of test piece</p> <p>6. Wash the test piece with solvent naphtha, trichloroethylene or any other suitable organic solvent, then with alcohol and dry thoroughly.</p> <p>Stripping solution</p> <p>7. Dissolve 20gm of antimony trioxide (Sb_2O_3) or 20gm of antimony trichloide ($SbCl_3$) in 1000ml of concentrated hydrochloric acid (sp. gr. 1.16). 8. Prepare the stripping solution by adding 5ml of prepared under A to 100ml of concentrated hydrochloric acid (sp. gr. 1.16) immediately before test 9. Mix well.</p> <p>Procedure</p> <p>10. Weigh the test piece. 11. Bend or coil the test piece when it is too long for the container to permit complete immersion in the test solution. 12. Take out the sample when the evolution of hydrogen ceases or few bubbles are being evolved. 13. Wash in running water. 14. Wipe off well with clean soft cotton cloth 15. Dry fully/completely. 16. Take weight. 17. Measure the diameter to nearest 0.01mm at two places at right angle to each other of the same location to obtain average value. 18. Calculate mass of coating in g/m^2. 19. Prepare report.</p> | <p><u>Condition (Given):</u> Well-equipped GI wire testing lab with sample.</p> <p><u>Task (What):</u> Carryout zinc coating test of given zinc coated wire section.</p> <p><u>Standards (How well):</u> Zinc coating test carried out as per Indian Standard 6745-1972.</p> | <p><u>Test of zinc coating:</u></p> <ul style="list-style-type: none"> • Importance of test • Testing procedure |

Tools/equipment/chemicals: Antimony trioxide (Sb_2O_3) or antimony trichloide ($SbCl_3$), Concentrated hydrochloric acid (sp. gr. 1.16), Beakers, Tongue, Weighing machines, Micrometer.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 5: Carryout zinc coating uniformity test

Time: 5hrs
Theory: 1hrs
Practical: 4hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|--|--|
| 1. Collect required tools, equipment and material. 2. Obtain instruction. Reagents Preparation of Copper Sulphate Solution: 3. Dissolve approximately 36g of crystalline copper sulphate (CuSO ₄ .5H ₂ O) in each 100 ml of distilled water. 4. Shake the above solution with an excess of cupric hydroxide (approximately 1 g of cupric hydroxide per liter of the solution). 5. Allow to stand for at least 24 hours before filtering or decanting the solution from the sediment. Procedure 6. Take undamaged test piece not less than 150 mm in length. 7. Clean the test piece with a volatile organic solvent (trichloroethylene) and dry with a clean soft cloth. 8. Fill the container with neutralized solution at a temperature of 18°C and maintain this temperature within the range of 18 ± 2°C for the duration of the test. 9. Place a maximum of three test pieces in the solution so that the pieces do not touch each other and are not disturbed. 10. Do not agitate the solution. 11. Subject the test pieces to successive dips of exactly one minute according to the standard. 12. Rinse the sample after each dip immediately in clean cloth 13. Dip for half a minute where specified in the standard after the completion of all one minute dip. 14. Prepare report. | <u>Condition (Given):</u> Well-equipped GI wire testing lab with sample. <u>Task (What):</u> Carryout zinc coating uniformity test of given zinc coated wire. <u>Standards (How well):</u> Uniformity of zinc coating test carried out as per Indian Standard 2633-1972. | <u>Test of zinc coating uniformity:</u> <ul style="list-style-type: none"> • Importance of test • Testing procedure |

Tools/equipment/chemicals: A glass container of internal diameter not less than 50 mm for wires of 2.8 mm diameter and smaller or 75 mm diameter for larger wires, Copper sulphate.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Sub-module 3.8: Brick Tests

Time: 4 hrs Theory + 14hrs Practical = 18hrs

Description: This module provides basic knowledge and skills related to the tests of brick.

Objectives:

After its completion the trainees will be able to carry out different types of bricktests in geo-engineering lab and field conditions.

Tasks:

1. Familiarize with Brick testing equipment
2. Collect sample
3. Determine size
4. Carryout water absorption test
5. Carryout compressive strength test
6. Carryout efflorescence test
7. Carryout soundness test

Task Analysis

TASK 1: Familiarize with brick testing equipment

Time: 2hrs
Theory: 1hrs
Practical: 1hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|--|---|
| <ol style="list-style-type: none"> 1. Obtain instruction 2. Prepare list brick testing equipment 3. Collect required tools, equipment and material. 4. Identify brick testing equipment 5. Clean, dry all tools and equipment 6. Fill fuel if necessary 7. Tight nut, grease etc. if necessary 8. Handle the equipments. 9. Clean all tools and equipment and store in proper place. | <p><u>Condition (Given):</u> Well-equipped brick testing lab.</p> <p><u>Task (What):</u> Familiarize with brick testing equipment.</p> <p><u>Standards (How well):</u> Each trainee identified all brick testing tools/equipment and handled them.</p> | <p><u>Brick testing equipment:</u></p> <ul style="list-style-type: none"> • Manufacture of bricks • Types of bricks • Tests on bricks |

Tools/equipment: Measuring scale, Water tank.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 2: Collect sample

Time: 1 ½ hrs
Theory: ½ hrs
Practical: 1hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|---|---|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Take random sample of brick for test. 4. Label the sample 5. Pack sample. 6. Take/send the sample to lab. 7. Keep records. | <p><u>Condition (Given):</u> Well-equipped bricktesting lab and brick.</p> <p><u>Task (What):</u> Collect sample for brick test.</p> <p><u>Standards (How well):</u> Brick sample collected as per Indian Standard 5454-1978.</p> | <p><u>Sample collection:</u></p> <ul style="list-style-type: none"> • Type of test • Number of tests |

Tools/equipment:

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 3: Determine size

Time: 1 ½ hrs

Theory: ½ hrs

Practical: 1hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|---|--|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Take the brick samples. 4. Measure the dimensions (length, breadth and thickness) using measuring tape. 5. Prepare report. | <p><u>Condition (Given):</u> Well-equipped bricktesting lab.</p> <p><u>Task (What):</u> Determine size of provided brick sample.</p> <p><u>Standards (How well):</u> The size of brick should be as per the standard.</p> | <p><u>Determine size:</u></p> <ul style="list-style-type: none"> • Importance of test • Testing procedure |

Tools/equipment: Measuring tape.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 4: Carryout water absorption test

Time: 3 ½ hrs
Theory: ½ hrs
Practical: 3hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|--|---|---|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Dry the specimen in a ventilated oven at a temperature of 105 to 115°C till it attains substantially constant mass. 4. Allow the sample to cool the specimen to room temperature and take weight. 5. Immerse completely dried specimen in clean water at a temperature of 27 ± 2°C for 24 hours. 6. Remove the specimen and wipe out any traces of water with a damp cloth and weigh the specimen. 7. Complete the weighing 3 minutes after the specimen has been removed from water. 8. Prepare report. | <p><u>Condition (Given):</u> Well-equipped bricktesting lab with brick sample</p> <p><u>Task (What):</u> Carryout water absorption test.</p> <p><u>Standards (How well):</u> Water absorption test carried out as per Indian standard 3495-2 (1992).</p> | <p><u>Water absorption test:</u></p> <ul style="list-style-type: none"> • Importance of test • Testing procedure |

Tools/equipment: Weighing machine, Ventilated oven, Water tank.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 5: Carryout compressive strength test

Time: 4 ½ hrs
Theory: ½ hrs
Practical: 4hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|--|---|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. <p>Preconditioning</p> <ol style="list-style-type: none"> 3. Remove unevenness observed in the bed faces to provide too smooth and parallel faces by grinding. 4. Immerse in water at room temperature for 21 hours. 5. Remove the specimen and drain out any surplus moisture at room temperature. 6. Fill the frog (where provided) and all voids in the bed face flush with cement mortar (1 cement, 1 clean coarse sand of grade 3 mm and down). 7. Store under the damp jute bags for 24 hours followed by immersion in clean water for 3 days. 8. Remove and wipe out any traces of moisture. <p>Procedure</p> <ol style="list-style-type: none"> 9. Place the specimen with flat faces horizontal and mortar filled face facing upwards between two plywood sheets each of 3 mm thickness and carefully centered between plates of the testing machine. 10. Apply load axially at a uniform rate of 14 N/mm² per minute till failure occurs and note the maximum load at failure. 11. Prepare report. | <p><u>Condition (Given):</u> Well-equipped bricktesting lab with brick sample.</p> <p><u>Task (What):</u> Carryout compressive strength test.</p> <p><u>Standards (How well):</u> Compressive strength test carried out as per Indian standard 3495-1 (1992).</p> | <p><u>Compressive strength test:</u></p> <ul style="list-style-type: none"> • Importance of test • Testing procedure |

Tools/equipment: Compressive strength testing machine, Water tank, 3mm thick ply, Trays, Trowel, Measuring scale.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 6: Carryout efflorescence test

Time: 3 ½ hrs

Theory: ½ hrs

Practical: 3hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|--|--|--|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Place the end of the bricks in the dish, the depth of immersion in water being 25 mm. 4. Place the whole arrangement in a warm (for example, 20 to 30°C) well ventilated room until all the water in the dish is absorbed by the specimens and the surplus water evaporates. 5. Cover the dish containing the brick with suitable glass cylinder so that excessive evaporation from the dish may not occur. 6. Place a similar quantity of water in the dish when the water has been absorbed and bricks appear to be dry. 7. Allow it to evaporate as before. 8. Examine the bricks for efflorescence after the second evaporation and report the results 9. Prepare report. | <p><u>Condition (Given):</u> Well-equipped brick testing lab with brick sample.</p> <p><u>Task (What):</u> Carryout efflorescence test of given brick.</p> <p><u>Standards (How well):</u> Efflorescence test carried out as per Indian standard 3495-3 (1992).</p> | <p><u>Efflorescence test:</u></p> <ul style="list-style-type: none"> • Importance of test • Testing procedure |

Tools/equipment: A shallow flat bottom dish containing sufficient distilled water to completely saturate the specimens.

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Task Analysis

TASK 7: Carryout soundness test

Time: 1 ½ hrs
Theory: ½ hrs
Practical: 1hrs

| Performance steps | Terminal Performance Objectives | Related Technical Knowledge |
|---|--|--|
| <ol style="list-style-type: none"> 1. Collect required tools, equipment and material. 2. Obtain instruction. 3. Take any two samples of brick. 4. Strike them to produce a sound. 5. Detect the type of sound. 6. Prepare report. | <p><u>Condition (Given):</u> Well-equipped bricktesting lab with brick sample.</p> <p><u>Task (What):</u> Carryout soundness test of given brick sample.</p> <p><u>Standards (How well):</u> The bricks should produce metallic sound while stroking each other.</p> | <p><u>Soundness test:</u></p> <ul style="list-style-type: none"> • Importance of test • Testing procedure |

Tools/equipment:

Safety:

- Wear Personal protective equipment properly, otherwise it may cause accident.
- Lab apparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Module 4: Communication & Professionalism Development

Time: 2hrs Theory + 4hrs Practical = 6hrs

Description: This module provides basic knowledge and skills related to the communication and professional development.

Objectives:

After its completion the trainees will be able to perform communication in a professional way and develop career in the field of geo-engineering lab technology.

Tasks:

Communication

1. Prepare message for communication
2. Carry out direct verbal communication
3. Carry out nonverbal communication
4. Communicate with Telephone
5. Communicate with letters
6. Communicate with e-mail/internet
7. Communicate with SMS
8. Communicate with clients
9. Communicate with seniors
10. Communicate with juniors
11. Communicate with peers
12. Communicate with related suppliers

Professional Development

1. Maintain professional ethics
2. Develop professional career
3. Consult professional books/journal /manuals/periodicals
4. Participate in professional meetings/seminar/workshop/training.
5. Gain higher education
6. Browse www
7. Form/participate in professional organization

Performance Steps:

Communication:

- Identify the persons to be communicated.
- Greet while visiting or talking in telephone.
- Introduce yourself and explain the objectives of visit.
- Introduce yourself and explain the objectives of calling while communicating in the telephone.
- Thank them for their time at the end of the conversation.
- Use respected, polite and simple language in oral and written communication.
- Follow the rules of letter writing for written communication.

Professionalism Development:

- Collect information regarding meetings, workshops, seminars.
- Organise/participate in meetings, workshops, seminars.
- Communicate for meetings, workshops, seminars.
- Visit internet site and collect related information.
- Identify the venue for exposure visit, communicate to the concern agencies, get approval for visit and visit in appropriate time.
- Make note of important information during the exposure visit, meeting,

| |
|---|
| <p>workshop and seminar.</p> <ul style="list-style-type: none"> • Read related books, newspapers, catalogues and update yourself on modern technology. |
| <p>Related Technical Knowledge</p> <p><u>Communication</u></p> <ul style="list-style-type: none"> • Meaning of communication. • Importance of communication. • Means of communication. • Tools of communication and methods of their uses. • Things to be consider while communicating with different level of people. <p><u>Professionalism Development</u></p> <ul style="list-style-type: none"> • Introduction of professionalism development • Needs and importance of professionalism development • Methods of professionalism development • Methods of organizing meetings, workshops, seminars, etc. • Things to be considers while organizing meetings, workshops, seminars, etc. |
| <p>Terminal performance objective: Used respected, simple and polite language.</p> |

Tools, Equipment and Materials:

- Computer, Telephone, Email, Letterhead, Pen, Paper, etc.

Safety/Precautions:

- Be careful while selecting words and language in both written and oral communication because wrong wording and language may harm for people and organization.

Module 5: Field Practice

Time: 0 hrs Theory + 55hrs Practical = 55 hrs

Description: This module provides the trainees an opportunity of utilizing the knowledge and skills learn from in-house training in real world of work.

Objectives:

After its completion the trainees will be able to:

- Practice the skills learned from in-house training in real field.
- Practice new skills which is included in the curriculum but not get opportunity for practice in in-house training.
- Familiarize with real world of work.

Practical areas during field practice:

Apply and practice knowledge and skills related to the followings areas;

- Soil Tests
- Aggregate Tests
- Cement Tests
- Concrete Tests
- Bitumen Tests
- Asphalt Tests
- GI Wire Tests
- Brick Tests

Guidelines for Field Practice

- Select appropriate sites for practical
- Make agreement with practical sites if necessary.
- Inform about number of student and date of practical in advance.
- Divide the students in appropriate group.
- Assign students and trainers for practical.
- Develop evaluation formats.
- Evaluate the performance of the students during the field practice.

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| S.N. | Name of Books/Journals | Authors | Publisher |
|-------------------------------|--|---------------------------------------|--|
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| 7 | Analysis and Design of Substructures | Swami Saran | Oxford & IBH Publishing Co. Pvt. Ltd. |
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| Journals/Codes/Manuals | | | |
| 1 | Standard Specifications for Road and Bridges | | Ministry of Physical Planning and Works, Department of Roads |
| 2 | Indian Standard Codes of Practice | | Bureau of Indian Standards |
| 3 | AASHTO Standard Specification for Highway Bridges | | American Association for State Highway and Transportation Officials |
| 4 | Concrete and Highway Engineering Lab | Prof. S. LavanyaPraba | Department of Civil Engineering Rajalakshmi Engineering College |
| 5 | Building Materials Laboratory Manual | | Faculty of Engineering Civil Engineering Department Islamic University of Gaza |
| 6 | Hand Book of Material Testing | | Indian Railways Institute of Civil Engineering |
| 7 | Laboratory Testing Manual | | Ministry of Works, The United Republic of Tanzania |
| 8 | International Building Code | | International Code Council |
| 9 | Quality Assurance Manual | | National Highway Authority of India |
| 10 | Quality Control Manual | | Public Work Department, India |
| 11 | Soils and Foundation Handbook | | State Material Office, Gainesville, Florida |
| 12 | Training Course in Geotechnical and Foundation Engineering | | US Department of Transport Federal Highway Administration |
| 13 | Paper and Article on Geotechnical Exploration and Testing | | M.Sc. Program in Geotechnical Engineering Institute of Engineering, TU |

List of Tools and Equipment

| S. N. | Name of Equipment/Tools | Descriptions |
|------------------------------------|--|---|
| Soil Testing Equipment: | | |
| 1 | Hand Operated Extractor for 38mm & 50 mm dia. | For extracting undisturbed of soil sample |
| 2 | Speedy Moisture Meter | For determining in-situ moisture content |
| 3 | Laboratory Electric Oven | For conducting moisture content test and other tests |
| 4 | Liquid Limit Device, motorized, with Casagrande grooving | For determining liquid limit |
| 5 | Shrinkage Limit Set | For determining shrinkage limit |
| 6 | Pycnometer | For determining specific gravity |
| 7 | Sieve Shaker, Motorized, with Built-in Digital Timer | For gradation analysis |
| 8 | Compaction Test Apparatus for light compaction | For conducting proctor test |
| 9 | Compaction Test Apparatus for heavy compaction | |
| 10 | Universal Automatic Compactor | For conducting proctor/CBR test |
| 11 | Laboratory California Bearing Ratio Test | For conducting CBR test |
| 12 | Laboratory Permeability Apparatus | For conducting laboratory permeability test |
| 13 | Swell Test Apparatus | For conducting swelling pressure test |
| 14 | Automatic Free Fall Hammer for SPT and DCPT Test | For conducting SPT test |
| 15 | Sand Pouring Cylinder Apparatus, 100mm dia. | For conducting field density test |
| 16 | Sand Pouring Cylinder Apparatus Large, 200mm dia. | |
| Concrete Testing Equipment: | | |
| 1 | Digital Compression Testing Machine, Capacity 2000kN | For conducting compressive strength test |
| 2 | Analogue Compression Testing Machine, Capacity 50kN | |
| 3 | Slump Test Apparatus | For conducting slump test |
| 4 | Flow Table, Motorized | For conducting flow test |
| 5 | Bulk Density Measures, 10 and 20 liters | For conducting bulk density of aggregate |
| 6 | Air Entrainment Meter | For conducting air content test |
| 7 | Concrete Mixer, Pan Type, Capacity 40L | For preparing concrete sample |
| 8 | Accelerated Curing Tank | For storing the concrete sample |
| 9 | Vibrating Table | For compacting the concrete cube during casting |
| Cement Testing Equipment: | | |
| 1 | Automatic Blaine Apparatus | For conducting fineness test of Cement |
| 2 | Vicat Apparatus | For conducting consistency & setting time tests of cement |
| 3 | Le-Chatelier Flask | For conducting specific gravity test of cement |
| 4 | Automatic/Manual Digi Mortar Mixer | For preparing cement mortar sample |

| | | |
|--|--|--|
| 5 | Vibration Machine | For compacting the cement mortar cube during casting |
| 6 | Cement Tensile Testing Machine | For conducting tensile strength test of cement |
| Sand, Aggregate and Tile Testing Equipment: | | |
| 1 | Riffle Sample Divider, 14 Slots | For preparing aggregate sample for test |
| 2 | Riffle Sample Divider, 16 Slots | |
| 3 | Thickness Gauge | For conducting flakiness index test |
| 4 | Length Gauge | For conducting elongation index test |
| 5 | Density Basket | For conducting specific gravity & water absorption tests |
| 6 | Cylindrical Metal Measures | For conducting bulk density test |
| 7 | Crushing Value Apparatus | For conducting crushing value test |
| 8 | Aggregate Impact Tester | For conducting impact value test |
| 9 | Los Angeles Abrasion testing machine | For conducting Los Angeles abrasion test |
| Bitumen, Asphalt, Zinc and Brick Testing Equipment: | | |
| 1 | Flash Point (Open) and Fire Point | For conducting flash and fire point test |
| 2 | Universal Penetrometer | For conducting penetration & residue penetration test |
| 3 | Bitumen Penetration Kit | |
| 4 | Specific Gravity Bottle | For conducting specific gravity test |
| 5 | Glass Distillation Flask | For water content test |
| 6 | DIGI Modified Marshall Apparatus | For conducting Marshall stability test |
| 7 | Automatic Compactor for Bituminous Mixes | For preparing sample for Marshall stability test |
| 8 | Automatic Compactor for Bituminous Mixes | |
| 9 | Asphalt Mixer | For preparing sample for Marshall stability test |
| 10 | Water Bath | For storing Marshall mould |
| 11 | Ring and Ball Apparatus | For conducting softening point test |
| 12 | Pavement Core Drilling Machine | For conducting core cutting |
| 13 | Centrifuge Extractor | For conduction bitumen content test |
| 14 | Ductility Testing Machine with digital display | For conducting ductility test |
| 15 | Benkelman Beam with Digital Dial Gauge | For conducting flexible pavement deflection test |
| 16 | Laboratory Electric Oven | For conducting loss on heating test |